

Board Report
Assistant Superintendent
February 14, 2013

Certified Personnel

We have:

One position available

Develop mastery learning targets at each level of learning:

- Will have one-on-one meeting in March to see where they are in their work to make the classroom focused on mastery.

Refinement of standards based units:

- The district improvement plan has refinement of standards units throughout thru various activities. We will be working on our next PD day to prioritize the standards in ELA for grades 6-12. Math started their prioritization in January and will complete in March as well.

Work in Instructional Data Teams/PLC teams to:

Align Pre-Post assessments to Core Standards and Quality Core

- This is getting better in most schools and most teams. The administrative team is working with teachers through the data team process to ensure assessments are aligned to the KCAS standards or the Quality Core standards.

Use of formative assessment to develop effective strategies to meet the needs of all students

- We are meeting with the administrative staff from each school to discuss what has been happening in the data team process for the year and to look over the data from those meetings..

Develop 21st Century Skills through performance events/assessments

- We are aligning standards first and then performance events will be drawn from this work.

Central Office administrators will monitor the effectiveness of School Data Teams monthly.

- We have met for two months with the administrative staff from each building. We still need to do some work on the why of using data and sharing strategies, but we are beginning to see progress in all schools on the collaborative relationships between teachers of like subjects.

RTI structures will be in place at each school and monitored for impact on student growth through Building Data teams and Instructional Data Teams.

- We are improving this as we move forward, both Kathryn Winn and Cartmell have redone their schedule to accommodate LindaMood Bell.

Investigate programs to address teaching strategies and cultural awareness for students who encounter barriers to learning.

- We are having discussions around the Race to the Top grant, which calls for us to do more work on individualized learning and giving opportunities for students to obtain credit/seat time in environments other than the traditional classroom.

Continue to develop leadership capacity of all administrators through monthly Lead and Learn meetings.

- We are working with the Race to the Top grant to devise a plan to build leadership among our leaders. The grant calls for a program to help build leadership so when the grantee's hire a person to run the grant, this will be kicked off with all collaborative partners.

Develop models of effective teaching to ensure instructional practices are being used in all classrooms to facilitate rigorous activities/assessments

- We continue to use the EWalk program to monitor the instructional practices of the classroom. We have refined the document to include the mathematical practices.