

Carroll County Board Report
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Elementary Instructional Supervisor
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Vision 2021
“College and Career Ready”
Next Generation: Leadership
Curriculum/ Instruction/ Assessment

- Our district leadership participated in a conference call with Atlanta to discuss the Kindergarten Readiness plan. This call was with all Region 4 leadership teams to ensure this focus is understood and part of the Head Start classroom mission.
- I participated in a Classroom Assessment Scoring System overview to ensure accuracy in understanding what a best practice Head Start classroom looks like. This CLASS tool is used as a method of scoring for Head Start reviews and is essential in the process.
- The Early Childhood Council met for a parent child event at Winn. The event was arranged to provide support for parents in developing kindergarten readiness skills in their child. The goal is to ensure parents have the right understanding of what their child should be learning to prepare for successful transition into school.
- LA and MA network meetings have taken place. The resources and information from each meeting have been shared with the schools. A person from each school attends and brings back Common Core information to share with their staff.
- A summer learning meeting has taken place to collaborate on ideas for summer programming to meet the needs of our students that require support to prevent summer slide.
- A training for administrators took place to develop an awareness of how to monitor Compass Learning. This is a technology tool that provides curricular support for common core. All students K-8 are currently placed in the program and are working at a level determined by MAP scores to provide support for improvement.
- The Lindamood Bell intervention process has begun at Winn and Head Start. The groups will soon be started at Cartmell. These sessions have already demonstrated great success in student learning. The coaching sessions provided are key to this initiative. The coach provides lesson planning, support for pacing of the students, monitoring of the student progress, and assistance for instruction.
- I attended the KAGE conference in Lexington. I was able to bring back many resources to support gifted students. These resources have been given to instructional coaches to support this group in their schools. Our district is looking into more accelerated opportunities for this population in the future. Plans are in the developing stages.

Respectfully Submitted:
Pam William