

Board Report
Assistant Superintendent
December 12, 2012

Certified Personnel

We have:

No positions available

Develop mastery learning targets at each level of learning:

- Staff in the core group are working on this work are continuing to work on their weak areas. We will meet in February to determine next steps.

Refinement of standards based units:

- Elementary staff have been working on the priority standards for the remainder of the year. The Secondary math team is meeting on Tuesday, January 22nd to work on the priority standards. This is an activity in our District Improvement Plan as well. We continue to refine the assessments and the instructional units based upon student work. This work will continue for the next several years.

Work in Instructional Data Teams/PLC teams to:

Align Pre-Post assessments to Core Standards and Quality Core

- During the data team process each instructional coach is reviewing the assessments that are given to assure that they align to the Quality Core or the Kentucky Core Academic Standards. This is important work and follow up will need to be done upon completion of the Priority Standards to ensure they align to the importance of the priority standards chosen by teachers.

Use of formative assessment to develop effective strategies to meet the needs of all students

- We are meeting with the administrative staff from each school to discuss what has been happening in the data team process for the year and to look over the data from those meetings..

Develop 21st Century Skills through performance events/assessments

- We are aligning standards first and then performance events will be drawn from this work.

Central Office administrators will monitor the effectiveness of School Data Teams monthly.

- First meetings taking place this week.

RTI structures will be in place at each school and monitored for impact on student growth through Building Data teams and Instructional Data Teams.

- We have purchased LindaMood Bell program to enhance our comprehension and phonics/phonemic awareness programs in the schools. The High School instituted a Gold Schedule two days a week to address the work of intervention and remediation.

Investigate programs to address teaching strategies and cultural awareness for students who encounter barriers to learning.

- We are having discussions around the Race to the Top grant, which calls for us to do more work on individualized learning and giving opportunities for students to obtain credit/seat time in environments other than the traditional classroom.

Continue to develop leadership capacity of all administrators through monthly Lead and Learn meetings.

- We are working with the Race to the Top grant to devise a plan to build leadership among our leaders. The grant calls for a program to help build leadership so when the grantee's hire a person to run the grant, this will be kicked off with all collaborative partners.

Develop models of effective teaching to ensure instructional practices are being used in all classrooms to facilitate rigorous activities/assessments

- We continue to use the EWalk program to monitor the instructional practices of the classroom. We have refined the document to include the mathematical practices.