

# CCMS Board Report

January 16, 2013

## **“Open the Door to Your Success”**

MAP testing is finished for the winter session.

According to our walkthrough data items that we have listed as priorities at CCMS are being internalized by our staff and it is evident they are trying to implement, Non-Fiction Reading and Writing, Collaboration and discussion.

We completed our first Scrimmage Test on Tuesday and it provided us with some very beneficial data that we will use to improve upon teaching and learning in the classroom. The afternoon consisted of the students listening to a variety of guest speakers while the teachers graded the test.

- The sixth grade topics ranged from personal hygiene, suicide prevention, money matters, and RESPECT.
- The seventh grade participated in an activity with the NEED Organization that involved finding the advantages and disadvantages of a variety of fuels and finding which fuel would leave the least carbon emissions. They filled out a graphic organizer, answered questions and created a poster for the fuel they were reporting on.
- The eighth grade students listened to six different speakers from the agriculture cluster of the ILP.

Thanks to everyone who volunteered to help make our day a success.

Jan. 22 PD will consist of PD on more strategies for our teachers to implement reading and writing across the curriculum.

We have four teachers that are demonstration classrooms as part of the GATES Foundation that are working collaboratively with Jean Wolph, University of Louisville: Beth Sapp, Susan Plander, Brenda Cole and Ashley Bowling.

Method Test Prep/ACT scrimmage test will start next week in content classes in order to improve upon EXPLORE scores.

Daytime ESS is up and running.

February 1<sup>st</sup> the second nine weeks academic recognition.

Sweetheart Dance Feb. 15 5-8.