

Carroll County Board Report
Pam Williams
Elementary Instructional Supervisor
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Vision 2021
“College and Career Ready”
Next Generation: Leadership

Curriculum/ Instruction/ Assessment

CDIP: a committee has met in whole group and strand groups, to devise the initiatives for the cdip based on needs of district.

Summer learning: several meetings have been held to develop best programming for summer learning. The objective is to sustain students reading skills and avoid the summer slide in the elementary program. We also aim to provide enrichment opportunities for this population that otherwise may not experience rich opportunities to learn in summer. The hush school middle school program is necessary to provide course recovery opportunities. We have discussed methods to provide blended opportunities to learn. Future meetings have been set to formalize the summer school system.

Denver Model Classrooms: we continue to meet for discussions with this group to create profession talk about practice. This group is involved in growing instructional skills that can be modeled in their school for peers.

Gifted: the OVEC group has established a discussion cadre for gifted programs. At the first meeting programs shared their practice for identification, programming, and opportunities for learning to support this group. Our district is working to improve our identification process and programming. This discussion group was very informative.

Preschool: the community received a grant to create a council. The council developed a plan to work on school readiness for parents in community. This group has prepared a series of events to provide parent discussions, children activities supporting the development of skills that prepare students to be K ready. This group includes Head Start and other organizations that work with young children. The next event is January 31 at Winn. We are using the book Polar Bear Polar Bear What Do You Hear? There are activities support science, math, technology, literacy.... To engage young children and model for parents skills development with this age level.

Program Review: the group met that is working on this task this year. The discussion centered on... Purpose of program review, findings from last year, scores from last year, program improvements based on last year... And new rubric for 2013. The schools must complete a program of their arts, practical living, writing, and k-3 programs. This review will count for 20% of the districts overall score starting 2013.

Lindamood Bell: our district elementary staff started the trainings this week for Seeing Stars, Talkies, and Visualizing and Verbalizing. These programs have strong research to demonstrate their

effectiveness in developing foundational skills for young children. They rely on brain imagining to make connections to visual, auditory, and and sensory development. We believe this process in the core of kindergarten classrooms, in intervention classes in k-5 and in a few other grade level classrooms will address the needs of our struggling students that are not On track with foundational skills. This process is also being used in our preschool. We believe this foundational skill development merged with Denver Thinking Strategies will provide a balanced literacy program in our elementary program.

Respectfully Submitted
Pam Williams