

Board Report
Assistant Superintendent
May 16, 2013

Certified Personnel

We have:

Kathryn Winn:

2 positions open

Cartmell:

0 positions available

CCMS:

2 Positions open

CCHS:

2 Positions open

Develop mastery learning targets at each level of learning:

- I have met with all teachers who took part in the mastery learning work. I have asked all teachers to reflect and develop thoughts for next year as we start to develop a model for rolling this work out to the district. Mastery learning and competency based grading is a major portion of the Race to the Top grant. As we continue to develop our thoughts we will lay out a plan to scale the work to the entire district.

Refinement of standards based units:

- Math in 6-12 has prioritized their standards and the standards will be organized for each teacher to have a copy to follow and see what standards were keyed on in the prior year and what will be focused on the next year.
- ELA in 6-12 have completed all priority standards for all grade levels except 12th grade English, this will be completed in March.
- PIMSER will be working with our Science team members in July to develop new units based on the Science standards just released. We will also be working on our four release days with PIMSER.
- Social Studies will be released around Christmas Break based upon conversations we have been having with KDE.

Work in Instructional Data Teams/PLC teams to:

Align Pre-Post assessments to Core Standards and Quality Core

- This is a focus of all schools for the remainder of the school year and many administrators want to continue to look at during the summer PD and the fall of the school year. It is vital that the assessments that we give students measure what we intend to measure and are at the appropriate

level. In the new Teacher Effectiveness System assessment and feedback are integral parts of the evidence for teacher effectiveness. We still need to continue our work with this to become more efficient and effective.

Use of formative assessment to develop effective strategies to meet the needs of all students

- Our last data meetings were held during the past two weeks. We have seen evidence of effective data teaming and the use of data teams to develop effective strategies for teaching. The practice is growing, but we will need to continue to develop the conversations around effective practice.

Develop 21st Century Skills through performance events/assessments

- Discussion at the school level on implementation of project based learning. Another method will be looking over the Quality Core and the new Science Standards, which require students to do something with the knowledge they gain. There is no possible way to reach the rigor of the standard without our students applying their learning.

Central Office administrators will monitor the effectiveness of School Data Teams monthly.

- We have met with all school teams to look over and monitor the work of the data teams. These meetings have been extremely helpful in district administration understanding the working and direction of each school in level of implementation of the data teams. We also have good understanding of the level of work with intervention throughout the district.

RTI structures will be in place at each school and monitored for impact on student growth through Building Data teams and Instructional Data Teams.

- Each school has RTI based on the students not reading on grade level, we are less functional in having students that are not getting content during the unit of study. Trying to find time in the day to provide RTI for both of these needs is difficult for staff.

Investigate programs to address teaching strategies and cultural awareness for students who encounter barriers to learning.

- We are having poverty simulation throughout the district on Monday the 20th to heighten our staffs awareness of the effects of poverty on students.

Continue to develop leadership capacity of all administrators through monthly Lead and Learn meetings.

- Race to the Top grant offers varying professional growth opportunities for our leaders. We continue to meet with the groups monthly to grow and learn from each other.

Develop models of effective teaching to ensure instructional practices are being used in all classrooms to facilitate rigorous activities/assessments

- We continue to use the EWalk program to monitor the instructional practices of the classroom. We have refined the document to include the mathematical practices.
- Mrs. Barron from Edventia, contracted by KDE, is working with HS staff on close reading and strategies to meet the needs of the staff in teaching reading.