

CARROLL COUNTY CHILD DEVELOPMENT CENTER

“Nurturing the Champion in Every Child”

GOVERNING BOARD REPORT

April 17 – May 15, 2013

ERSEA: Enrollment, Recruitment, Selection, Eligibility and Attendance:

Head Start 4 Year Olds	44
Head Start 3 Year Olds	40
Enhanced	21

Total Head Start 105

KY Preschool 4 Year Olds	16
KY Preschool 3 Year Olds	8
Receiving Speech Services Only	3

Total KY Preschool 27

Total Enrollment 132

Early Head Start Center Based	48
Early Head Start Home Based	32

Total Enrollment 80

Current Waiting List Status for Head Start and Early Head Start Programs:

Head Start 4 Year Olds	0 Eligible 5 Over Income
Head Start 3 Year Olds	23 Eligible 7 over Income

Total Children on Head Start waiting list- 35

Early Head Start	4 over Income
Early Head Start – Requests Full or ½ day center slots only	8 Eligible
Early Head Start – Requests Home Based	0 Eligible

Total Children on Early Head Start waiting list – 12

Recruitment for the 2013-24 school year is currently underway.

Health:

- Dr. Habas completed final dental exams for students in need.
- ChildPlus records continue to be monitored to ensure all records are current and up to date.

Environments:

- Lawn and landscaping maintenance has been a concern this month. Problem has been reported to Mr. Curell.
- Classrooms continue to be monitored and any problems are addressed.

Transportation:

- The limited number of buses with harnesses available to transport our student has resulted in a change of program option for the remainder on the year. All parents were contacted by phone or by home visit regarding this change.

- Kim Horine will complete the required training needed to operate the mobile education bus.
- Transportation director conducted annual staff evaluations for all drivers and monitors.

Disabilities:

- ARC or transition meetings this month: 8
- Current identified disabilities: 24– Speech
 - 11 – Developmental delays
 - 1-Hearing Impaired
 - 1 – Vision Impaired
 - 2 - Autism
- There are eight Early Head Start students receiving First Steps Services. Two more have been recently referred
- Pending First Steps transitions – 4 students

Family and Community Services:

- McNeal and Spencer assisted in the planning and hosting of the CECC’s Panther Tots event held at the child development center. Various STEM stations were created around the center and the children’s book My Garden was used. There were 37 families in attendance.
- McNeal attended the Community Partners meeting on May 1st
- Program hosted a “For 4s Only” pre-kindergarten event. Parents were given tips on how to keep their children learning over the summer along with a skills sheet listing K-ready skills. Presentation also included modeling of V/V strategies for parents to observe.
- End of Year Celebrations are planned for our preschool students. Celebrations will be Wednesday, 5/15 and Thursday, 5/16.
- Coordinator and Home Based Nurturers attended the Community Baby Shower on May 24th. This community event serves as a recruitment opportunity.

Education/Early Child Development:

- Instructional Coach researching new preschool curriculum to be used next school year.
- Final round of CLASS observations were conducted.
- Instructional Coach administered and assisted in scoring Symbol Sound Imagery test (LindamoodBell) for 4-year olds. The screening results will place student in groups for the K-Boost summer Learning Program.
- Coach continues to plan with teachers on their implementation of Lindamood-Bell strategies in the classroom focusing on V/V whole group and small group Talkies strategies.

Mental Health:

- Mental Health Manager conducted last “Parenting Matters” group on May 9. Parents were given a family routines guide that highlights various strategies for the challenges they face as parents. Resources from the CSEFEL (Center on Social and Emotional Foundations for Early learning) website were used.

- Anger management lessons that teach students multiple positive strategies and responses to their anger were completed in all classrooms during the month of May.
- Coordinator and mental health manager have researched the implementation of Conscious Discipline to be used as a behavior management system (program wide) next school year. Conscious Discipline is a comprehensive self-regulation program that integrates social-emotional learning and discipline. We are excited about this new venture and hope to bring clarity and continuity in all classrooms through its implementation.

Program Design and Management:

- Plans for the Summer Learning program have been finalized.
- Staff scheduling for the EHS summer session have been created. Home visits and socialization will take place the week of May 28th.
- All COR Family Reports have been created for all HS and EHS students. They will be given to families during their final home visit.
- Program staff assisted in the Kindergarten registration process. Preschool teachers assisted with conducting the Pre-K screener during registration.
- Coordinator, Mental Health Manager and Instructional Coach attend the KHSA annual conference on April 23 and 24
- Coordinator attended the KHSA Director's Meeting on April 24th.
- All KEDS data has been verified for the spring data collection window beginning May 15.
- Regular monthly staff meetings have been held
- Management team met on Monday, April 15

Governance:

- Policy Council will meet on May 21.

Fiscal:

- Both HS and EHS budgets have been recalculated to reflect the 5.27% funding cut resulting from the sequestration.
- Coordinator and Fiscal Manager will attend an orientation meeting on June 12th concerning the possibility of applying for Child and Adult Care Feeding Program funds.