

Board Report  
Assistant Superintendent  
February 19, 2014

### **Certified Personnel**

We have:  
2 positions available

### **Develop mastery learning targets at each level of learning:**

- There has been discussion within the OVEC districts who are a part of the Race to the Top grant on the process for developing teacher understanding of mastery learning and standards based grading, which will lead to competency based learning. As you are aware all schools turned in their personalized learning plans to OVEC in January and they have been revised to meet the criteria of the RTT grant. Each school has begun the process of looking at student notebooks. Three of the four schools have implemented the data notebooks, each at their own level of implementation. We will discuss their use at the next Next Generation Leaders meeting in February.

### **Refinement of standards based units:**

- Each school has asked that on the days provided at the end of the year due to missed school days be used to continue the work on standards based units. Debbie Thompson from OVEC has been working with K-5 schools to ensure proper understanding of moving students from the concrete to abstract concepts in math. This has been a huge help in building understanding of the mathematical practices.

### **Work in Instructional Data Teams/PLC teams to:**

#### **Align Pre-Post assessments to Core Standards and Quality Core**

- We are continuing to look at this work in the district.

#### **Use of formative assessment to develop effective strategies to meet the needs of all students**

- Data team meetings continue to happen throughout the district to ensure that we are discussing methods to improve instruction.

#### **Develop 21<sup>st</sup> Century Skills through performance events/assessments**

- Digital Learning Day was a huge success throughout the district. All of Kathryn Winn teachers participated in DLD with many great projects and student work. CCMS and CCHS had many projects going as well. If you are interested in seeing the work please let me know and I will show you and discuss the projects.

**Central Office administrators will monitor the effectiveness of School Data Teams monthly.**

- We continue to meet monthly with the individual school administrative teams. We discuss data team meetings with each school as well as important data from MAP, STAR and other assessments. However, the focus is on the data team process in the schools.

**RTI structures will be in place at each school and monitored for impact on student growth through Building Data teams and Instructional Data Teams.**

- This will be a focus of the district in the next couple months. The process across the district is not well laid out. Administrative staff needs to have a clear picture on how students will move from one area to another.

**Investigate programs to address teaching strategies and cultural awareness for students who encounter barriers to learning.**

- The Career Coach in collaboration with the CCHS administrative team has been meeting to discuss plans to help students overcome the barriers they face in reaching their CCR goals. The team has met with students, and they have had discussions with parents of juniors and seniors who have yet to reach benchmarks. Each school has a system for looking at barriers for student learning and eliminating those barriers. We need to continue to refine process for this and looking at what is working.

**Continue to develop leadership capacity of all administrators through monthly Lead and Learn meetings.**

- Leadership is working through the PPGES and understanding its implications on practice. We continue to have Mrs. Sara Monarch and Mrs. Debbie Thompson work with staff and administrators on effective practices.

**Develop models of effective teaching to ensure instructional practices are being used in all classrooms to facilitate rigorous activities/assessments**

- We are discussing the use of the ELEOT form used by KDE and SACS to determine the effectiveness of instruction. Instead of using technology to keep track of what we are doing in the classrooms, we will make these into hardcopy using triplicate copies to leave immediate feedback for staff.