

Board Report  
Assistant Superintendent  
April 15<sup>th</sup>, 2015

### **Certified Personnel**

Current Openings:

Kathryn Winn Primary: Art, 1<sup>st</sup> Grade, 2<sup>nd</sup> Grade

Special Education Department: 1

### **Goals for 2014 / 2015**

We have developed goals around the following areas for this school year:

- Literacy
  - o Measure the number of students reading on grade level K-12 with the goal of reaching 80% by May of 2016
- April Update – All schools are working on the instructional plan and next rounds of instruction / assessment. Schools are modifying improvement planning to reach more students based on the last round of STAR testing.
  - o Reviewing the current literacy plan at each building and developing a comprehensive system of reading and writing K-12
- April Update – Each schools' Google document is being reviewed at the central office level. The committee will meet to go over all the practices in the district in May.
- On – Demand Writing
  - o Each school is working to develop an on-demand writing protocol for instruction and examining student work to look for strengths and areas of growth. This will be part of an on-going instructional process to improve student writing performance
- April Update – Each school has completed the latest round of assessment. Schools will be looking at the impact of the instructional practices and evaluating the SMART goals.
- Student engagement
  - o Each school is developing a process to increase student engagement through improved instructional practices
- April Update – There will be one more round of district walkthroughs at every building in the coming weeks. Every time we see growth in instructional practice and in student engagement.
- GAP Closure through co-teaching
  - o Each school is partnering special education teachers with regular education teachers to further implement co-teaching across the district to improve instructional practice and gap student performance.
- April Update – all school groups are participation in on-going, job embedded professional development related to co-teaching and models. Mrs. Bieger is conducting regular walk-throughs in co-teaching classrooms and is meeting with her team monthly to discuss models and best practices.