

-Commonwealth of Kentucky-

# DISTRICT REPORT CARD

for the 2007-2008 school year

The growth chart is not available at the District level.

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	Y
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	Y	Y	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement



## Carroll County

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**District Enrollment: 1849**

### Our School Board Members

Jennifer Beach  
Mary Ann Pearson  
Tommy Unker  
Mona Kindoll  
Rob Riley

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** The faculty and staff of Carroll County Schools are champions for all students, laying a solid educational foundation on which students can build a successful future in an ever-changing, globally-connected society. We challenge students with a rigorous, yet relevant curriculum; develop their ability to communicate effectively and think critically; and give them the confidence needed to adapt to new challenges. Our caring professionals work diligently to ensure students learn the core academic concepts in reading, science, mathematics, social studies, the arts and practical living. In 2007 - 2008 Carroll County Public Schools had an average daily membership of 1892 Kindergarten through 12th grade students with a certified faculty of 146. Carroll County Public Schools offers an opportunity for excellence in education.

### How Our School Ensures

**Educational Equity:** Carroll County Schools wants to be a champion for all kids. Therefore, a variety of educational opportunities are offered to each student in ways that allow them to be successful. It is our intent and practice to differentiate instruction to meet the unique needs and interests of all learners. On-going Professional Development is provided to teachers on differentiating instruction. A variety of programs such as: Head Start/Preschool, Migrant Education, Family Ties Resource Center, Youth Services, Extended School Services, Special Education, all day Kindergarten and Reading and Math Intervention for struggling students, are provided to meet the individual needs of all our students.

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
0.60%	0.00%	0.00%

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our schools performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessments go to the KDE home page <http://www.education.ky.gov> and click on School Report Cards.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/V/S (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	District	7%	6%	21%	12%	7%	8%	4%	0%	NA	2%	19%	28%	28%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	District	26%	25%	27%	26%	36%	27%	45%	23%	NA	41%	37%	28%	20%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	District	67%	69%	52%	62%	57%	64%	51%	77%	NA	57%	44%	44%	52%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	District	92.2	93.7	79.2	89.2	88.2	94.5	86.2	95.6	NA	86.5	73.1	69.6	68.8
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (8th)	Arts & Humanities (8th)	PL/V/S (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	District	8%	5%	18%	11%	10%	9%	6%	1%	NA	8%	8%	16%	19%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	District	27%	27%	32%	24%	44%	35%	50%	54%	NA	60%	40%	17%	27%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	District	65%	68%	50%	65%	46%	56%	45%	44%	NA	32%	52%	67%	54%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	District	93.6	94.7	80.2	92.9	79.4	83.8	83.1	81.5	NA	72.5	82.5	90.0	80.1
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PL/VS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	District	3%	12%	30%	38%	24%	36%	20%	5%	NA	10%	26%	20%	23%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	District	47%	32%	34%	24%	44%	32%	62%	71%	NA	73%	44%	25%	31%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	District	50%	55%	36%	38%	33%	33%	19%	24%	NA	17%	29%	56%	46%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	District	82.6	83.7	64.9	61.0	64.6	58.8	59.6	74.3	NA	66.3	64.2	79.6	77.8
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

**Readiness Assessment:** 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE				
	2007		2008	
	District	State	District	State
Reading	13.3	13.8	13.2	13.7
Mathematics	13.7	14.2	12.9	14.4
English	12.7	13.6	12.6	13.7
Science	15.6	15.8	15.6	15.8
Composite	13.9	14.5	13.6	14.5

PLAN				
	2007		2008	
	District	State	District	State
Reading	15.7	16.0	15.8	16.1
Mathematics	16.1	16.3	16.1	16.1
English	14.7	15.6	14.9	15.3
Science	16.6	17.4	17.1	17.2
Composite	15.9	16.4	16.1	16.3

**Other Measures:** The third component of CATS is our district's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
District	93.2%	3.1%	1.5%	90.4%
State	94.2%	3.0%	2.2%	83.8%

### Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
41.4%	4.3%	41.4%	6.0%	3.4%	3.4%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

\* The percent of students who had to repeat the grade.

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	6	1	5
Weapons Violations	1	0	1

## Procedures in Place in Our School for Drug and Weapons Detection:

The Carroll County School District is committed to providing a safe learning environment for all students and staff. All exterior doors with the exception of the front entrance to each school are kept locked and entrance is required through the office during the day. All visitors must sign in and out at the office to enter and exit the building. All weapons whether real or play or threats of violence are taken very seriously and acted upon immediately. All medications are handled through each school's office and no student is allowed to have medication with him at any time. The dangers of illegal drug use and prescription drug abuse are taught in health classes. Random visits are made by police and drug dogs to some schools.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected
District	\$9573	17.0:1	79.2%	2.2:1
State	\$8902	16.0:1	75.8%	3.0:1

**How We Use Technology to Teach:** Engaging students through technology integration continues to be a district-wide focus. Students can utilize computer labs, wireless mobile labs and computer stations in their classrooms for research on the Internet and exploration of software to practice and apply thinking skills in each of the content areas. Every teacher has an interactive classroom with SMART technologies. Teachers utilize technology for differentiated instruction and data driven decision making.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	1069	189	15	6992

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2008	District	15.7	17.7	17.3	17.9	17.3
	State	17.3	18.1	18.5	18.7	18.3
2007	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

		Graduate ACT Scores				
		English	Math	Reading	Science	Composite
2008	District	19.1	19.0	19.3	19.7	19.4
	State	20.5	20.2	21.5	20.7	20.9
2007	District	19.5	19.9	21.4	20.5	20.4
	State	20.0	19.9	21.0	20.5	20.5

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	2.9%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.6%	1.5%
Average Years of Teaching Experience	12.1%	11.8%
Number of Teachers certified by the National Board for Professional Standards	8	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	22.6%	42.9%	34.6%	0.0%	0.0%	100%

## Other Important Information About Our District

**State Contest Results:** Winns' STLP program continues to compete within our region at Northern Kentucky University. Cartmell had seven students win awards at the District Governor's Cup Competition. CCMS concert bands earned a distinguished at KMEA Festival Assessment. CCHS Band of Gold finished 12th in the State Marching Band Championship. The STLP team qualified for state and one Engineering student advanced to the NECC competition.

**Extracurricular Activities:** Our district offers a wide variety of extracurricular activities to our students. Sporting activities such as Karate, Golf, Tennis, Basketball, Baseball, Football, Cheerleading are just some of the activities. Yearbook, Newspaper Choir, Drama Club, Art Club, National Junior Honor Society, Student Council, Mock Trial Team are some other activities offered to our students.

**Awards & Recognitions:** Students with perfect attendance are given a certificate at Kathryn Winn. At Cartmell, a Recognition Assembly is held every six weeks. Students are recognized and given token rewards for outstanding academics, good behavior and perfect attendance. CCMS students are recognized for character development and attendance. CCHS produced its first National Merit Scholar and five students were named 2008 Governor's Scholars.

**What We Are Doing To Improve:** Carroll County Schools have initiated two major improvement initiatives to our schools: Professional Learning Communities and Data Teams. The initiatives are focused on student learning and teacher collaboration. Data teams utilizing both formative and summative assessments collaborate to develop SMART goals and determine instructional best practice. This process gives each staff member a "laser like" focus on improving student achievement.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	963	89.49	967	90.69	942	74.79	939	81.02	362	77.39	407	79.04
White	890	89.46	883	90.78	863	74.22	853	81.49	331	77.62	374	80.07
African-American	20	NA	18	NA	20	NA	21	NA	9	NA	11	NA
Asian	5	NA	4	NA	5	NA	4	NA	2	NA	2	NA
Hispanic	35	NA	45	NA	40	NA	45	NA	17	NA	14	NA
Free/Red Lunch	514	82.07	494	82.43	489	65.36	474	67.54	176	70.31	206	67.51
Non-Free/Red Lunch	449	97.50	473	99.17	453	84.66	465	93.59	186	84.91	201	90.92
Limited English	9	NA	15	NA	10	NA	15	NA	6	NA	3	NA
Non-Limited English	954	89.68	951	90.86	932	74.99	923	81.24	356	77.71	404	79.18
Disability	141	64.32	135	69.71	142	40.03	125	59.06	55	53.89	56	68.25
Non-Disability	822	93.43	832	94.54	800	80.65	814	84.46	307	81.51	351	80.67
Migrant	6	NA	NA	NA	8	NA	NA	NA	3	NA	NA	NA
Non-Migrant	957	89.61	967	90.69	934	74.74	939	81.02	359	77.55	407	79.04
Female	460	94.21	463	96.76	443	76.03	444	83.13	160	76.66	194	75.66
Male	503	85.20	504	85.00	499	73.88	495	79.13	202	77.83	213	82.15
Percentage Tested	965	99.79	972	99.49	944	99.79	944	99.47	363	99.72	409	99.51

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

# Commonwealth Accountability Testing System