

**Carroll County Alternative Learning Center  
April, 2019  
Board Report**

| <b>Attendance</b>   |             |              |             |             |             |             |             |              |              |            |
|---|-------------|--------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|------------|
| <b>Grade</b>  | <b>Goal</b> | <b>Sept.</b> | <b>Oct.</b> | <b>Nov.</b> | <b>Dec.</b> | <b>Jan.</b> | <b>Feb.</b> | <b>March</b> | <b>April</b> | <b>May</b> |
| 7 <sup>th</sup>   | 93%         | 100          |             | 100         | 100         | 93.06       | 78.95       | 71.43        | 86.76        |            |
| 8 <sup>th</sup>   | 93%         | 91.25        | 95.16       | 93.42       | 77.88       | 93.66       | 79.55       | 84.21        | 91.98        |            |
| 9 <sup>th</sup>   | 93%         |              | 100         | 88.24       |             |             |             | 100          | 93.33        |            |
| 10 <sup>th</sup>  | 93%         | 85.14        | 97.22       | 86          | 85.71       | 93.68       | 89.29       | 90           | 94.32        |            |
| 11 <sup>th</sup>  | 93%         | 87.16        | 80.43       | 72.81       | 87.18       | 72.73       | 46.05       | 90.54        | 100          |            |
| 12 <sup>th</sup>  | 93%         | 90.62        | 84.72       | 83.64       | 91.03       | 83.81       | 71.71       | 64.42        | 83.83        |            |
| School  | 93%         | 88.56        | 88.34       | 85.66       | 85.98       | 88.3        | 75.39       | 81.83        | 91.57        |            |
| <b>Teacher Attendance</b>   |             |              |             |             |             |             |             |              |              |            |
|   | <b>Goal</b> | <b>Sept.</b> | <b>Oct.</b> | <b>Nov.</b> | <b>Dec.</b> | <b>Jan.</b> | <b>Feb.</b> | <b>March</b> | <b>April</b> | <b>May</b> |
|   | 95          | 97.3         | 90.9        | 90.7        | 83.65       | 80          | 88          | 96.8         | 94.11        |            |
| <b>Steps to Improve Attendance:</b>                                     |             |              |             |             |             |             |             |              |              |            |
| We contact parents via telephone daily if a student is reported absent. |             |              |             |             |             |             |             |              |              |            |

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| <b>Student Behavior<br/>Behavior Referrals</b>       |             |              |             |             |             |             |             |              |              |            |
|--|-------------|--------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|------------|
| <b>Grade</b>   | <b>Goal</b> | <b>Sept.</b> | <b>Oct.</b> | <b>Nov.</b> | <b>Dec.</b> | <b>Jan.</b> | <b>Feb.</b> | <b>March</b> | <b>April</b> | <b>May</b> |
| 7 <sup>th</sup>                                      |             | 0            | 0           | 3           | 3           | 3           | 8           | 8            | 10           |            |
| 8 <sup>th</sup>                                      |             | 3            | 6           | 17          | 15          | 18          | 16          | 24           | 5            |            |
| 9 <sup>th</sup>                                      |             | 0            | 0           | 0           | 0           | 0           | 0           | 0            | 4            |            |
| 10 <sup>th</sup>                                     |             | 5            | 5           | 5           | 3           | 4           | 4           | 1            | 2            |            |
| 11 <sup>th</sup>                                     |             | 4            | 1           | 2           | 0           | 0           | 0           | 0            | 0            |            |
| 12 <sup>th</sup>                                     |             | 1            | 3           | 2           | 2           | 2           | 0           | 0            | 0            |            |
| School   |             | 13           | 15          | 29          | 23          | 27          | 28          | 33           | 21           |            |
| <b>Student Behavior<br/>In-School Suspension</b>     |             |              |             |             |             |             |             |              |              |            |
| <b>Grade</b>   | <b>Goal</b> | <b>Sept.</b> | <b>Oct.</b> | <b>Nov.</b> | <b>Dec.</b> | <b>Jan.</b> | <b>Feb.</b> | <b>March</b> | <b>April</b> | <b>May</b> |
| 7 <sup>th</sup>                                      |             | 0            | 0           | 0           | 1           | 1           | 0           | 4            | 3            |            |
| 8 <sup>th</sup>                                      |             | 0            | 1           | 11          | 3           | 4           | 1           | 10           | 0            |            |
| 9 <sup>th</sup>                                      |             | 0            | 0           | 0           | 0           | 0           | 0           | 0            | 2            |            |
| 10 <sup>th</sup>                                     |             | 0            | 2           | 1           | 0           | 3           | 2           | 0            | 1            |            |
| 11 <sup>th</sup>                                     |             | 0            | 0           | 1           | 0           | 0           | 0           | 0            | 0            |            |
| 12 <sup>th</sup>                                     |             | 0            | 1           | 2           | 2           | 1           | 0           | 0            | 0            |            |
| School   |             | 0            | 4           | 15          | 6           | 9           | 3           | 14           | 6            |            |
| <b>Student Behavior<br/>Out-of-School Suspension</b> |             |              |             |             |             |             |             |              |              |            |
| <b>Grade</b>   | <b>Goal</b> | <b>Sept.</b> | <b>Oct.</b> | <b>Nov.</b> | <b>Dec.</b> | <b>Jan.</b> | <b>Feb.</b> | <b>March</b> | <b>April</b> | <b>May</b> |
| 7 <sup>th</sup>                                      |             | 0            | 0           | 0           | 0           | 0           | 1           | 1            | 1            |            |
| 8 <sup>th</sup>                                      |             | 0            | 0           | 0           | 1           | 3           | 7           | 6            | 2            |            |
| 9 <sup>th</sup>                                      |             | 0            | 0           | 0           | 0           | 0           | 0           | 0            | 0            |            |
| 10 <sup>th</sup>                                     |             | 0            | 0           | 0           | 1           | 0           | 0           | 0            | 0            |            |
| 11 <sup>th</sup>                                     |             | 0            | 0           | 0           | 0           | 0           | 0           | 0            | 0            |            |
| 12 <sup>th</sup>                                     |             | 0            | 0           | 0           | 0           | 1           | 0           | 0            | 0            |            |
| School   |             | 0            | 0           | 0           | 2           | 4           | 8           | 7            | 3            |            |
| <b>Steps to Improve/Change Behavior</b>              |             |              |             |             |             |             |             |              |              |            |
|  |             |              |             |             |             |             |             |              |              |            |