

**School Name**  
**Month, Year**  
**Board Report**

Attendance										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
09	100	95.36	93.63	92.28	91.43	92.97	92.89	92.59		
10	100	93.82	93.08	90.52	90.98	92.26	92.14	91.88		
11	100	94.17	93.00	91.89	92.20	92.76	92.58	92.48		
12	100	93.49	91.08	90.47	88.68	90.74	96.60	90.57		
Teacher Attendance										
	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
<b>Steps to Improve Attendance:</b>										

Failure Rates										
Percent of Students Failing Courses										
Grade	Content		1 <sup>st</sup> 9 Wk		2 <sup>nd</sup> 9 Wk		3 <sup>rd</sup> 9 Wk		4 <sup>th</sup> 9 Wk	
9	English		5.7%		12.1%		8.1%			
	Math		<1%		5.7%		8.8%			
	Science		<1%		12.1%		13.6%			
	Social St.		n/a		n/a		n/a			
10	English		<1%		2.2%		<1%			
	Math		5.9%		2.2%		3.5%			
	Science		9.6%		11.9%		13.9%			
	Social St.		5.2%		5.2%		<1%			
11	English		6.9%		6.2%		14.3%			
	Math		8.5%		11.6%		12.9%			
	Science		<1%		3.8%		8.7%			
	Social St.		5.4%		3.8%		7.1%			
12	English		<1%		7.7%		13.8%			
	Math		4.6%		11.5%		8.5%			
	Science		<1%		<1%		4.6%			
	Social St.		<1%		<1%		2.3%			

**Steps to Reduce Percent of Students Failing Courses/Recover content not mastered**

--

**Social Emotional Learning**

**What data are you monitoring to determine the impact of your school's social emotional learning plan? Discuss impact it is having on kids and next steps for continuous improvement toward social emotional learning**

Currently, the high school is mainly using the results of the Resiliency Poll from this school year and last school year to see how interventions and social emotional learning is improving the mental health of our students. When you compare the 2 years, there were many improvements. Counselors felt that majority the students identified as at risk in the poll were students that were already on their radar and that many of them were already receiving outside counseling.

**School Name**  
**Month, Year**  
**Board Report**

<b>Student Behavior Behavior Referrals</b>										
<b>Grade</b>	<b>Goal</b>	<b>Sept.</b>	<b>Oct.</b>	<b>Nov.</b>	<b>Dec.</b>	<b>Jan.</b>	<b>Feb.</b>	<b>March</b>	<b>April</b>	<b>May</b>
9 <sup>th</sup>		10	40	43	14	34	33	49	16	7
10 <sup>th</sup>		29	37	38	23	20	36	37	15	10
11 <sup>th</sup>		15	21	26	16	26	27	23	10	6
12 <sup>th</sup>		11	15	16	3	4	13	12	17	3
<b>Student Behavior In-School Suspension</b>										
<b>Grade</b>	<b>Goal</b>	<b>Sept.</b>	<b>Oct.</b>	<b>Nov.</b>	<b>Dec.</b>	<b>Jan.</b>	<b>Feb.</b>	<b>March</b>	<b>April</b>	<b>May</b>
9 <sup>th</sup>		1	14	17	2	12	19	12	6	2
10 <sup>th</sup>		3	9	12	5	8	11	11	10	4
11 <sup>th</sup>		2	5	9	8	7	15	13	7	4
12 <sup>th</sup>		0	3	5	2	1	5	10	5	3
<b>Student Behavior Out-of-School Suspension</b>										
<b>Grade</b>	<b>Goal</b>	<b>Sept.</b>	<b>Oct.</b>	<b>Nov.</b>	<b>Dec.</b>	<b>Jan.</b>	<b>Feb.</b>	<b>March</b>	<b>April</b>	<b>May</b>
9 <sup>th</sup>		0	7	4	7	2	7	5	2	3
10		1	7	7	3	4	4	5	2	0
11 <sup>th</sup>		2	2	3	3	3	4	3	0	0
12 <sup>th</sup>		1	0	0	1	0	2	0	3	0
<b>Steps to Improve/Change Behavior</b>										
<ul style="list-style-type: none"> <li>- Follow through with all discipline more completely</li> <li>- Increase parent contact and involvement with discipline issues</li> <li>- Train teachers in strategies to de-escalate and prevent discipline issues</li> <li>- Improve the discipline document and process</li> <li>- Grade level PLCs focus on individual students to address whole student needs</li> </ul>										

<b>Upcoming Events:</b>
Friday, April 19 – Ghost Out Saturday, April 27 – Softball “All A” State Tournament/Prom Sunday, April 28 – Softball “All A” State Tournament