

School Name
Month, Year
Board Report

Notable Success this Month:

YTD % is 94.37%

*The 1st day of KPREP we had 98.84% attendance. The 2nd day we had 97.52% attendance.

Attendance

Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
05	95%	96.40%	95.64%	93.42%	94.47%	94.22%	94.95%	94.55%	94.51%	94.74%
06	95%	95.53%	95.42%	94.24%	93.83%	93.20%	93.71%	93.24%	93.88%	94.14%
07	95%	96.56%	95.75%	95.55%	95.17%	93.87%	95.42%	94.79%	96.30%	95.61%
08	95%	94.77%	94.88%	93.30%	94.22%	93.11%	93.82%	93.60%	96.14%	94.87%
Total		95.85%	95.44%	94.11%	94.42%	93.62%	94.49%	94.05%	95.14%	94.82%

Teacher Attendance

	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May

Steps to Improve Attendance:

We continue to send truancy letters in May. This is documented in the PLP tab for future use.

Apple watch giveaway the last day of school.

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Student Behavior Behavior Referrals										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
5									21	3
6									45	18
7									27	6
8									30	19
Student Behavior In-School Suspension										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
5									3.5	1
6									4	7
7									3	2
8									3	0
Student Behavior Out-of-School Suspension										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
5									0	0
6									0	0
7									3	1
8									1	0
Steps to Improve/Change Behavior										
Always looking at PBIS data and trying to find strategies or ways to improve.										

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Failure Rates										
Percent of Students Failing Courses										
Grade	Content	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
5 th	English								8 Students	
	Math								2 Students	
	Science								1 Student	
	Social St.								0	
6 th	English								0	
	Math								0	
	Science								1 Student	
	Social St.								0	
7 th	English								0	
	Math								0	
	Science								4 Students	
	Social St.								0	
8 th	English								1 Student	
	Math								0	
	Science								4 Students	
	Social St.								0	

Steps to Reduce Percent of Students Failing Courses/Recover content not mastered

ESS daytime boot camp was completed.
 Looking at Scheduling and RTI for next year.
 Simple Solutions Math Intervention Trial.

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Formative Assessment Data							
Assessment/Description:		STAR Reading and Math					
Grade	Content	Assessment 1 Fall		Assessment 2 Winter		Assessment 3 Spring	
		% P/D	%N	% P/D	%N	% P/D	%N
5	English	21	59	26	52	44	38
	Math	5	59	13	33	22	24
	Science						
	Social St.						
6	English	32	41	34	42	32	40
	Math	20	39	19	25	27	31
	Science						
	Social St.						
7	English	40	33	44	32	42	32
	Math	31	30	33	21	37	24
	Science						
	Social St.						
8	English	34	39	39	39	38	38
	Math	29	31	35	29	47	17
	Science						
	Social St.						

What interventions have been provided for students scoring in the Novice Range?

Gerda Wise ESS Daytime Waiver for Reading
 READ 180, Achieve 3000
 Math Interventions
 5th Grade and 8th Grade have made great Annual Growth Average GE in the areas of Math.

Social Emotional Learning

What data are you monitoring to determine the impact of your school's social emotional learning plan? Discuss impact it is having on kids and next steps for continuous improvement toward social emotional learning

Analyzing Data and looking for connections with Behaviors and students with emotional distress.

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School Social Worker /Counselor developing interventions for students that are leading the behavior list/Groups non-negotiable for next school year.

Upcoming Events:

May 23 8th Grade Community Service at Camp Kysoc
Lots of Grade Level Field Trips
May 31 Moving Up Ceremony at 1:30