

**Kathryn Winn Primary
April 2019
Board Report**

Notable Success this Month:

- We are still very low with student behavior compared to last year.
- Academically we are continuing to reduce non-mastery.

Student Attendance (290 students)

Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May/June
K	97%	94.97%	95.61%	94.25%	91.53%	93.90%	92.85%	93%	93.16%	
1 st	97%	96.30%	95.83%	94.67%	94.78%	94.51%	93.62%	94.22%	95.02%	
Total	97%	95.70%	95.73%	94.48%	93.30%	94.23%	93.27%	93.66%	94.17%	
Last Year (K, 1 st)		94.73%	95.46%	94.68%	91.8%	92.91%	93.40%	95.12%	95.54%	94.56%

Staff Attendance (60 KWP Employees)

	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May/June
Staff	97%	94.40%	93.40%	92.80%	92.60%	94.9%	93.5%	94%		

Steps to Improve Attendance:

Students- We have monthly attendance incentives. We have offer incentives every 9 weeks for perfect attendance where students go in a drawing to win a Garmin Vivo Fitbit, 2 per grade level. We have the year long perfect attendance drawing for a bike. We call every day every parent whose child is absent. We have an Attendance Committee who meets monthly to look over chronic issues. We have a Family Ties Coordinator that makes home visits to families to provide necessary resources (i.e., alarm clocks).

Staff- We have a monthly contest where teams of staff compete for a lunch out each month for the fewest absences. Staff members who have perfect attendance each month go in a drawing to get lunch bought for them by the principal.

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Student Behavior Referrals											
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May/June	Total
K		1-bus	0	3-bus	1-bus	2-bus	1-bus	4-bus 1-school	1-bus 2-school		
1 st		3-bus 1-school	2-bus	3-bus 1-school	1-school	3-bus 1-school	3-bus 2-school	2-school	2-bus 1-school		
Total		5	2	7	2	6	6	7	6		
Last Year		121	31	31	17	21	20	28	20	34	323
Student Behavior In-School Suspension											
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May/June	Total
K		0	0	0	0	0	0	0	0		
1 st		0	0	0	0	0	0	0	0		
Total		0	0	0	0	0	0	0	0		
Last Year		0	0	0	0	0	0	0	0	0	0
Student Behavior Out-of-School Suspension											
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	Total
K		0	0	0	0	0	0	0	0		
1 st		0	0	0	0	0	0	2	0		
Total		0	0	0	0	0	0	2	0		2
Last Year		0	0	0	0	0	0	0	1	0	1
Steps to Improve/Change Behavior											
<p>The decline in referrals are due to staff not making behavior “an event” that gets reported to the office (someone else handles) but an opportunity for staff to “build” relationships with students and parents. Most of our behavior issues are from the bus. We are working with the bus drivers to put together individual student plans for these students while on the bus. Our bus drivers also use bus award tickets, the students redeem those in the office for a bus charm for their Leader in Me charm necklace. We have common area expectations that include bus expectations that are reviewed by teachers and at our monthly LIM assemblies.</p>											

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Failure Rates										
Percent of Students in Non-Mastery based on the <u>Current Assessed Standards</u> on Reading and Math Formative Assessments										
Grade	Content	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
K Reading- PAT and/or Running Records (RR) Data Math- Mastery Connect Data	Reading	97% PAT			52% PAT		36% PAT 47% RR			24% PAT
	Math	27%	27%	28%	20%	24%	26%	23%	24%	
1st Reading- DRA and/or Running Records (RR) Data Math- Mastery Connect Data	Reading				53% DRA		44% RR			
	Math	28%	27%	22%	18%	26%	24%	24%	23%	
Steps to Reduce Percent of Students Failing Courses/Recover content not mastered										
<p>Students in math who haven't mastered content (post assessments) are receiving small group intervention during their math fluency block.</p> <p>Students who are not on grade level in reading receive small group instruction daily.</p>										

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Summative Assessment Data											
Assessment/Description: Kindergarten: Reading (PAT), Math (Benchmark Assessment) 1st Grade: Reading (STAR, DRA) Math (STAR)			STAR does not for K and 1 st correlate to KPREP (D, P, A, N) but gives a percentile ranking of above average, average, below and remediation. The PAT and Math benchmark are the same.								
Grade	Content	Assessment 1		Assessment 2		Assessment 3		Assessment 4			
		Avg./Above	Below	Avg./Above	Below	Avg./Above	Below	Avg./Above	Below		
K	Reading-DRA							May			
	Reading-PAT	3%	97%	48%	52%	64%	36%	76%	24%		
	Math-Benchmark	31%	69%	59%	41%	78%	22%	May			
1st	Reading-STAR	33%	67%			49.3%	50.6%	May			
	Reading-DRA			47%	53%			May			
	Reading-PAT	50%	50%	83%	17%	90%	10%	92%	8%		
	Math-STAR	64.5%	35.5%			74.3%	25.6%	May			
What interventions have been provided for students scoring in the Novice Range?											
<p>Kindergarten Reading- Classrooms are receiving push in support, 3 adults for 1 hour to instruct with small groups of students. Math- Students who are not mastering content are working in small math intervention groups.</p> <p>1st Grade Reading- Classrooms are receiving push in support, 2 adults for 1 hour to instruct with small groups of students. Math- Students who are not mastering content are working in small math intervention groups.</p>											

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Social Emotional Learning

What data are you monitoring to determine the impact of your school's social emotional learning plan? Discuss impact it is having on kids and next steps for continuous improvement toward social emotional learning

Per Family Ties Coordinator-

Parent Support and Communication:

- 21 parents signed up for JCTC Life Skill classes (registration forms were scanned to JCTC)
- 38 dads/father figures and students attended All Pro Dad breakfast
- Worked Kindergarten Registration (90+ students registered this day)
- Provided kindergarten parents with Leader in Me educational flyers during registration
- 26 parent contacts regarding kindergarten field trip permission slips
- 2 home visits to have parents sign kindergarten field trip permission
- 1 Watch DOG volunteer
- 2 parent volunteers to assemble 300 math literacy packets
- 2 parent consultations regarding jobs/rental issues
- 1 parent consultation regarding Summer Camp Impact forms
- 1 CPS collaboration regarding Summer Camp Impact form for children

Basic Needs Met:

- 11 kindergarten students field trip fees paid to Newport Aquarium
- Infant clothing donated to single mom
- 4 students provided socks
- 1 student provided winter coat
- 2 students provided backpacks full of school supplies
- 3 students provided shoes
- 1 student provided belt

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- 2 students provided underwear
- 1 student was given donated toys and books in her reading level

Health Support:

- 3 students in morning hygiene club
- 6 students referred to School Smiles Dentist-(registration forms scanned to dentist)
- Collaborated with KWP teacher and CPS regarding family with head lice infestation. (purchased 5 twin and 1 full size mattress covers)
- Shampoo and soap given to student
- 2 students given toothbrush and paste
- 1 referral made to TRIAD
- Home visit for special needs student. Was out of diapers at school went and picked some more up from mom without vehicle
- 1 Home visit due to head lice
- Spoke with ESL to contact family regarding dental assistance

Hunger Initiative:

- 56 bags of food are sent home through Dare to Care weekly to KWP students
- 29 food bags provided to head start to send home weekly
- Pre-delivered 56 bags of food to students on a Thursday at school due to impending winter weather
- Sent home 56 bags of extra food the week before spring break
- 1 home visit to student regarding food at home
- 14 KWP student back pack buddy leaders help add fresh fruit to bags and deliver food to classrooms

Community/Staff Donations:

- Infant clothing
- Officer Don's daughter went through her toys to donate to a little girl in need
- Officer Don's wife donated 8 new girl backpacks and packets of stickers

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- KWP Teachers donated extra toothbrush and toothpaste packets (we will give these out during fall school registration)
- FTRC Coordinator donated 2 twin bed comforters

Upcoming Events:

- May 23rd Student Led Conference, Enrichment Gala and Kids Read Now Kick-Off 4-6pm