

Winn	Number per grade/newcomer	Total/Staff
Kindergarten	10	Can't exit
First	20/2	30/1 Exited 2

Cartmell	Number per grade/newcomer	Total/Staff
Second	18/1	
Third	10	
Fourth	14	42/1 Exited 10

Would like to have the person at CCHS come and provide support. Typical years to exit grades third through fifth

CCMS	Number per grade/newcomer	Total/Staff
Fifth	12	
Sixth	3	
Seventh	4/1	
Eighth	5/1	24/.5 Exited 6

Would like to add a new person to service at CCMS. CCMS is in TSI status and needs extra support.

CCHS	Number per grade	Total/Staff
Ninth	1	
Tenth	4/2	
Eleventh	3/1	
Twelfth	0	8/.5 Exited 1

Overall exited 19, for 17% exit percentage. Last year exited 12%

Historical totals

School years	Number	Gain
2014-15	109	
2015-16	99	-10
2016-17	96	-3
2017-18	98	+2
2018-19	115	+17

With additional support, we would:

- Be able to provide additional push-in support to students across grade levels and across content areas
- Great support to our neediest students
- Support students who don't currently receive services
- Participate in planning with teachers to be better prepared with materials to help students as well as help teachers do a better job of implementing instruction that uses comprehensible input (presenting information in a way that students understand it)
- Could provide accommodations for summative assessments (that students do not always receive)
- MS & HS: be able to check grades more frequently and help provide intervention before it becomes a crisis (*Must monitor 60 students for grades for total of 4 years*)
- HS: potentially have a resource class (like special education) so that students have extra time and help to complete assignments during normal school hours