

Board Report
Assistant Superintendent
September 17, 2019

Graduate Profile and Work Ethic Seal Work:

Our administrative team reviewed and discussed both the Graduate Profile and the Work Ethic Seal. As part of the process they began to identify where these skills are embedded into each building. The next step will to complete the skills list down to each grade level and determine how it is infused into the everyday learning for that grade level.

Senate Bill One Training:

On August 8th our district administrative staff met and went through a training on the aspects of Senate Bill 1. Our folks were very responsive to the changes and spirit of the new law. Please see the attached agenda.

Updates on the Strategic Plan:

Leadership

Priority 1:

Objective 1.1:

We are currently in the process of developing the district-wide data review process to be used in each building. The first training on this process will be with SBDM Councils on Monday and Tuesday September 23rd and 24th.

Objective 1.2:

As Objective 1 is completed we will turn to Objective 2.

Priority 2:

Objective 2.1:

The committees to review organization effectiveness will be formed by the end of October 2019.

Objective 2.2

See Learning Focus Area

Priority 3:

Objective 3.1:

PR director is currently preparing the district communication survey

Learning Focus Area

Priority 1

Objective 1.1

The social / emotional curriculum is being developed by the district trauma team. The completion of the curriculum should be completed in early 2020.

Objective 1.2

The language mechanics committee will be formed and have its first meeting prior to Nov. 1

Priority 2:

Objective 2.1

- a. CCMS has active mentor groups that meet a minimum of once per week for every student. CCHS has begun the freshmen academy which includes mentor groups for every freshmen.
- b. The district trauma group is identifying how counselors can be utilized in effectively building relationships.

Objective 2.2

District and School level committees will be formed by March 2020 to develop the plan for this priority.

Priority 3:

Objective 3.1

Each school and the district has developed an RTI plan to address the needs of students. The current processes are under review at the district level.

Objective 3.2

Each school and the district has developed an RTI plan to address the needs of students. The current processes are under review at the district level.

Resource Focus Area

Priority 1:

Objective 1.1

District has provided orientation for all certified staff, continued by orientation by each school. In addition the new teacher mentoring program is taking place at each school.

Objective 1.2

The monitoring protocol will be developed by Jan. 1, 2020

Priority 2:

Objective 2.1

Resource allocation reviews will begin in February 2020

Objective 2.2

The district plan to recruit and retain teachers will be presented to the BOE in January 2020, including the plan for satisfaction surveys and growth plans

Priority 3

Objective 3.1

Schools will be completing needs assessment in October and November 2019

Objective 3.2

An evaluation system for material and fiscal resources will be complete by April 2020

CDIP:

Goal 1:

“Kids Read Now” project is complete. Will have data in the fall on participation.

CCMS, with the public library, sent actual books home with every student this summer. Each student received two books to read during the summer months. A big shout out the Library for being a great partner in helping our students!

Professional Learning Update: Both the new teacher cohort and the developing teacher cohort were a success. We will continue to support our new staff as we work to improve professional practice with all employees in the district.

We have reviewed the evaluation documents to improve them to ensure they are allow evaluators the tools to help staff grow professionally. We will be providing a six hour training for our administrators on how use the evaluation tool to improve employee performance. As a part of this training we have adopted a slogan for this school year. It is "Improving Student Learning through Improved Professional Practice." We will continue to use all of our documents and resources to make ALL of US better every day. UPDATE: our training for administrators will take place in September. Also, before updating our document we determined it was best to improve our practices around classified evaluations.

Each building is developing a plan to roll out the new standards, including a plan for the vertical and horizontal alignment. These plans will begin implementation at the end of this school year and run throughout 2019 / 2020. The principals presented their current work in this area during the retreat. Each building has a solid start and has done a lot of work to help teachers improve and deliver the updated standards to the students. This work will continue throughout the school year.

During the course of this school year schools have been developing their instructional processes for their buildings. These will then be used to help all staff, but particularly new staff in appropriate reading and math strategies. UPDATE: The district staff will be conducting walkthroughs in October to help support each building as their teachers practice their new instructional process.

Mr. Willhoite and the administrative staff met with our Court Designated Worker to work through the plans for the truancy diversion program in late July. This work will continue to help improve our students attendance for the 2019 / 2020 school year.

The social / emotional group has been working to develop and improve our SEL plans and PBIS systems in the district.