

Carroll County Child Development Center



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502-732-7016

Annual Report for 2018-2019 Program Year
Funding Period – August 1 – July 30

Mission Statement:

The Carroll County Child Development Center will provide a quality education/health/social services program to ensure an opportunity for all preschool-aged children, who meet Head Start guidelines and their families to develop life skills, self-worth, and a love for learning through developmentally-appropriate activities in a warm, caring, positive environment. All Carroll County Child Development Center staff members are dedicated to our program's vision to 'change the first five years.'

Program Facts:

Grantee: Carroll County Board of Education; Service Area: Carroll County, Ky.

Funded Enrollment: Head Start – 105; Early Head Start – 80

Kentucky State Funded Preschool – determined annually

Program Options: Head Start and Kentucky Preschool offers the center-based option for eligible children age three or four by August 1 of the program year. Early Head Start services eligible children ages birth to 36 months and pregnant women. This program offers both center-based and home-based program options.

Enrollment Statistics:

| | 2017-2018 Program Year | | 2018-2019 Program Year | |
|------------------------------------|---------------------------|--------------------------|---------------------------|--------------------------|
| | Early Head Start | Head Start /Preschool | Early Head Start | Head Start /Preschool |
| Total number of Children Served | 97 | 158 | 97 | 167 |
| Average Monthly Attendance | 86% | 87% | 96% | 97% |

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| | | | | |
|---|------|------|------|------|
| Children receiving medical examinations | 100% | 98% | 100% | 100% |
| Children receiving dental examination | 94% | 84% | 92% | 95% |
| Family partnership agreements | 100% | 100% | 100% | 100% |

Data from most recent PIR reports.

Eligible children served:

According to the 2019 Early Childhood Profile there were 795 children (ages 0 – 4) living in Carroll County during the 2018-19 school year. Of those 795 children, 50% were living in poverty. Our program served a total of 264 children in this age group for the 2018-19 school year. As a result, the Carroll County Child Development Center provided services to 66% of the children living in poverty during 2018-19. There are 134 more children out there living in poverty that are not receiving our services.

Funding and Budgeting Information:

A total of \$3,096,551 in federal funds was received by the Carroll County Board of Education, Grantee for both Head Start and Early Head Start programs, in fiscal year 2018-19 for continuation grants. An additional \$182,582 was received from the Kentucky Department of Education as state funded preschool funds.

Head Start Financial Assistance Award was in the amount of \$118,015 with an additional \$792,440 for completion of four classrooms and a bus. The original proposed budget included salary expenses of \$642,178 fringe expenses \$405,222; and operating expenses of \$70,615 (which includes TTA funds).

Early Head Start Financial Assistance Award was in the amount of \$1,186,096. The proposed budget for operational expenses included salary expenses of \$644,141; fringe expenses of \$457,228 operating expenses of \$84,727 (including TTA funds).

A total of \$14,922 was designated out of the Head Start grant to be used by the Head Start program for training and technical assistance. \$27,114 was designated out of the Early Head Start grant to be used by the Early Head Start program for training and technical assistance. One hundred percent of all TTA funds were used to provide staff tuition assistance; training and professional

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development; and other needs to enable staff to reach our program's school readiness goals.

Non-Federal Share (In-kind): A total of \$816,396 was recorded in non-federal ('in-kind') dollars for Head Start and Early Head Start grants. This satisfies the required in-kind match.

Administrative costs: Administrative costs amounts are monitored and reported monthly to Policy Council and Governing Board. Administrative costs for the 2018-19 program year were \$114,271. This figure is below the 15% maximum allowable for admin costs.

Financial Audits: In the most recent financial audit conducted by the firm of Barnes Denning and Co. LTD, it was reported that there were no sufficient deficiencies and no areas of non-compliance issues sited.

Program Monitoring:

Office of Head Start - The most recent review of the Carroll County Board of Education Head Start and Early Head Start programs by the Administration for Children and Families was conducted in May, 2018. The initial review highlighted and recognized program accomplishments in meeting performance standards in the areas of: Program Management, Financial Management, ERSEA, Education and Child Development, Health Program Services, and Family and Community Engagement Program Services. There were no areas of non-compliance.

The Carroll County Board of Education is committed to excellence and quality of service of the children and families enrolled in the Carroll County Child Development Center. We believe in a process of continuous improvement and utilize the review findings to refine operations and build a program of excellence.

State Funded Preschool Program Review – During the 2015-16 program year, the Kentucky Department of Education, Preschool Branch, conducted a review of our Preschool Program. This was completed in 2014-2015 as well, but because this was a Carroll County District Audit, the preschool branch was included as well.

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Review of the State-Funded Preschool Program is required by preschool regulation (704 KAR 3:410 Section 9). The purpose of the review is to promote continuous improvement of the preschool program. According to the National Institute of Early Education Research (NIEER), there is a strong correlation between high quality preschool programs and regular on-site review to demonstrate ongoing adherence to state program standards.

Based on the accessible data, the preschool program report divided the on-site visit into five sections: (1) program structure and personnel; (2) environment; (3) curriculum and assessment; (4) health, safety and nutrition; and (5) families and communities. A report for each section provided a summary followed by strengths, recommendations and findings for the district. Strengths are examples of program quality. Recommendations are suggestions for program improvement reflecting best practice and findings are items that do not meet regulatory standards.

The Carroll County Preschool Program **met all 20 out of 22 possible indicators**. We had two required actions. One was regarding special education and the other one was regarding appropriate seating in the cafeteria. Management team discussed the two required actions, a Corrective Action Plan was made and the corrections were made and indicators met.

Curriculum and Assessment:

Curriculum: All staff (both HS and EHS) has been trained in Frog Street Press, Inc. curriculum.

The following curriculum is used by the Head Start program:

- Frog Street Press, Inc: A comprehensive and integrated bilingual early learning program designed to ensure success for today's 3 and 4-year-old learners through the latest research and interactive learning philosophies. Frog Street Press, Inc. helps teachers build a community of learners using Conscious Discipline® Strategies and includes all the core domains of learning including Emotional, Physical, Cognitive and Linguistic. Frog Street Press also integrates all of the curricular areas including Reading and Language Arts, Math, Science, Social Studies, Health, and Art into the daily instruction.
- Conscious Discipline: Allows teachers to integrate social-emotional learning, discipline and self-regulation strategies into daily routines.

The following curriculum is used by the Early Head Start program:

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- Home-based – Frog Street Press, Inc. Love and Learn; COR Advantage ongoing assessment
- Center-based – Frog Street Press, Inc. Infant/Toddler Curriculum with ongoing assessment through COR Advantage
- Pregnant women - Partners for a Healthy Baby

All domains from the Head Start Early Learning Outcomes Framework are aligned within these curriculum choices and crosswalk documents area available.

Assessment: The Head Start/Kentucky Preschool programs use the Brigance Screening Tool to collect baseline information and the Child Observation Record (COR) Advantage as an ongoing assessment tool. Individual student tracking sheets that document progress in the areas of fine motor, gross motor, adaptive, cognitive, social, and social communication are also kept. The Early Head Start program also uses Brigance to screen children in the above-mentioned areas. COR Advantage is used for ongoing assessment.

School Readiness Goals:

Carroll County Child Development Center, in collaboration with Kentucky Department of Education, has adopted the following school readiness definition as set forth by the Governor's Task Force on Early Childhood Development and Education:

Each child enters school ready to engage in and benefit from early learning experiences that best promote the child's success.

It is understood that five developmental areas will be targeted to ensure school readiness for all children exiting our program. These areas include: approaches to learning, health and physical well-being, language and communication development, social emotional development, and cognitive and general knowledge. Goals are further defined for each domain as follows:

Physical Development and Health:

- Children will demonstrate control of large muscles for movement, navigation, and balance.

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- Children will demonstrate control of small muscles for such purposes as using utensils, self-care, building, writing, and exploring.
- Children and families will practice healthy and safe habits.
- Social and Emotional Development
- Children will develop and demonstrate positive interactions and relationships with adults and peers.
- Children will develop and demonstrate the ability to recognize and regulate emotions, attention, impulses, and behavior.

Approaches to Learning:

- Creative Arts Expression – Children will demonstrate an interest in and participate in a variety of visual arts, dance, music and dramatic experiences.
- Approaches to Learning – Children will demonstrate flexibility, inventiveness, curiosity, motivation, persistence and engagement in learning.

Language and Literacy:

- Language Development – Children will be able to utilize language to express their wants and needs.
- Language Development – Children will engage in conversations, follow directions, and comprehend language
- Literacy Knowledge and Skills – Children will be able to demonstrate knowledge of print and develop the awareness that print conveys meaning
- English Language Development – Children who are dual language learners will demonstrate competency in their home language while acquiring beginning proficiency in English

Cognition and General Knowledge

- Logic and reason – Children will find multiple solutions utilizing symbolic representation to questions, tasks, problems and challenges by using reasoning skills.
- Mathematics knowledge and skills – Children will use math in everyday routines to count, compare, relate, pattern and problem solve.
- Science knowledge and skills - Children will engage in exploring their environments through observations, manipulation, asking questions, making predictions and development hypotheses.
- Social Studies knowledge and skills – Children will engage in exploring their family and community, its history and events, and interacting with people and the environment.

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These goals articulate high expectations for children's progress across the domains of the Head Start Early Learning Outcomes Framework and the Kentucky Early Childhood Standards.

In order to achieve these goals and to facilitate each child's entry into kindergarten ready to engage in and benefit from early learning experiences that best promote his/her success, the Carroll County Child Development Center will:

- Provide engaging environments, interactions and developmental experiences that promote growth and learning to ensure that all children enter school eager and excited to learn.
- Develop child goals based on Head Start Early Learning Outcomes Framework, Kentucky Early Childhood Standards, COR for infants, toddlers, and preschoolers.
- Provide highly individualized intentional teaching and learning.
- Implement research-based curricula and teaching practices.
- Provide intentional support to English language learners and children with disabilities.
- Implement strategies to improve attendance.
- Assess all children three times per year on COR for infants, toddlers, and preschoolers. Monitor exit skills for children exiting preschool and attending Kindergarten.
- Conduct ITERS-R evaluations for Infant/Toddler classrooms and ECERS-R for Preschool classrooms twice annually.
- Use data (including CLASS data) to plan improvement with classroom staff, determine professional development activities, and budget funds for classroom materials and supplies.
- Conduct transition activities every spring for all 4-year olds leaving the program.
- Inform all stakeholders of progress of school readiness goals.

Student Outcomes:

Incoming Kindergarten children leaving the 2018-2019 program were given the Kindergarten Brigance Assessment in May. The Kindergarten results are 'Ready' and 'Not Ready'. 63.8% of the four-year old's exiting our program scored in the 'Ready' category. Moving forward into the 2019-2020 school year, all students will be participating in intense interventions ensuring that students leaving our program will be Kindergarten Ready.

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| Ready | Not Ready |
|-------|-----------|
| 66.7% | 33.3% |

Parent Involvement

A variety of parent involvement opportunities are offered to our families annually. These activities provide parents with an opportunity to engage in developmentally appropriate interactions with their child while enhancing parenting skills. All parents are encouraged to complete a parent survey and family assessment upon their child's entry to the program. Trainings are planned throughout the year based on these interest needs. Parent involvement opportunities during this program year include:

- Enrollment of all children in Dolly Parton Imagination Library.
- Collaboration with our local public library and their summer enrichment program.
- Participation in Home Visits conducted at the beginning and end of each school year.
- Parent/Teacher conferences conducted twice annually for preschool families.
- 'Parenting Matters' parenting classes offered monthly and conducted by program's Mental Health Consultant and PFCE Manager.
- Bi-monthly socialization for families enrolled in EHS home-based option including a variety of topics (such as budgeting, literacy, etc)
- Health clinics designed to provide parents an opportunity to complete health requirements for their children.
- Volunteer opportunities to assist in EHS and HS classrooms
- Membership in our program's parenting group
- Membership on our program's Health Advisory Board.
- End of Year Celebration for Head Start/Preschool families
- Family Fun Night activities which includes activities such as Open House, Panther Tot Events, and various Holiday events.
- Collaboration with the Community Early Childhood Council and the Panther Tot Events
- District-wide literacy fair themed around the birthday of Dr. Seuss.

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5 Year Goals

- Brigance: 66.7% projection for Kindergarten students in 2018
- COR Data: EHS 2.5; HS 4.1 (goal not met)
- COR Data Social Emotional: EHS 2.78; HS 4.2 (goal not met)
- ITERS scores: 5.1 (goals met)
- ECERS scores: 4.3 (goals met)
- CLASS Scores: ES- 6.5; CO-6.13; IS- 5.21 (goals met)
- Educational Events: 10 events (goal met)
- Attendance @ Educational Events: 80% (goal met)
- PFCE Growth Assessment: 8% growth (goal met)
- Reading Logs- EHS 60% increase; HS 81% increase (goals met)
- Home Visits/Parent Teacher Conference: EHS 98%; HS 90% (goals met)
- Student Attendance: EHS 89%; HS 89%

Governing Board

Carroll County Board of Education

Carolyn Jones, Chair

Rob Spenneberg, Vice Chair

Gwen Chapman

D'anne Smith

Corey Groseclose

Oversight

Danny Osborne, Superintendent/Executive Director
Carroll County Schools

Leah Spencer, HS/EHS Director

Approved by Policy Council on September 24th and Governing Board on
September 26th, 2019