



**CCHS  
August, 2020  
Board Report**

<b>Engagement/Participation:</b> 100% of students will be engaged in our distance & virtual learning platforms with school support to ensure their success.				
<b>To accomplish this goal, in the next 30 days we will:</b>				
Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible
FLEX Time daily check-ins	Google Classroom Setup			ALL staff
Daily Routine/Schedule for live interactions	Digital Learning Hub Published			Leadership Team, Teachers
Reduce barriers like access to internet through district resources, learning area in HS parking lot, small group instruction etc.				Leadership, District, Teachers, Support Staff
Utilize Parent/Guardian weekly summaries	Google Classroom Setup			Teachers, Leadership
Communication plan for students, parents, and teachers for improved communication of expectations, progress, and mastery of standards	Virtual Open House, Weekly Communication/Spotlights, daily check-in, daily instruction / Google Meets with each teacher based on their schedule			Leadership, Teachers, Support Staff

Attendance										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
Teacher Attendance										
	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May

**Data Reflection Questions:**

What does the data tell us?  
 What does the data NOT tell us?  
 What are areas to celebrate?  
 What are opportunities for growth?  
 What are our next steps?



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<b>Behavior Goal:</b>				
<b>To accomplish this goal, in the next 30 days we will:</b>				
Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible

Student Behavior Behavior Referrals										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
Student Behavior In-School Suspension										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
Student Behavior Out-of-School Suspension										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May

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<b>Proficiency Goal:</b>				
Goal forthcoming as we develop plan for MAP testing				
To accomplish this goal, in the next 30 days we will:				
Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible

Formative Assessment Data							
Assessment/Description:							
Grade	Content	Assessment 1 Fall		Assessment 2 Winter		Assessment 3 Spring	
		% P/D	%N	% P/D	%N	% P/D	%N
	English						
	Math						
	Science						
	Social St.						
	English						
	Math						
	Science						
	Social St.						
	English						
	Math						
	Science						
	Social St.						



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English							
Math							
Science							
Social St.							

**Gap Closure Goal:**

**To accomplish this goal, in the next 30 days we will:**

Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible

Passing Rates Percent of Students Passing Courses										
Grade	Content	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
	English									
	Math									
	Science									
	Social St.									
	English									
	Math									
	Science									
	Social St.									
	English									
	Math									
	Science									
	Social St.									
	English									
	Math									

**Data Reflection Questions:**

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Science									
Social St.									

<b>Social Emotional Learning Goal:</b>				
<b>100% of Students will participate in SEL through FLEX time, Thrively, and Restorative Practices implementation by all staff members</b>				
<b>To accomplish this goal, in the next 30 days we will:</b>				
<b>Strategy/Activity</b>	<b>Next Steps to Implement this Strategy/Activity</b>	<b>Progress Notes/Reflection for current 30 days</b>	<b>Project End Date</b>	<b>Person Responsible</b>
Train staff in Restorative Practices Continuum	Implement Training			ALL Staff
Assign Thrively SEL to each student for daily 10 min time	Ensure access to Thrively for all teachers and students			Leadership, Teachers
Utilize FLEX Time for teachers to check-in with students, go over SEL strategies, and provide support				Teachers
Home Visits				Leadership
24/7 HELP Hotline	Established and published			Massie, Crutcher

<b>Notable Successes this month include:</b>

<b>Upcoming Events:</b>

<p><b><u>Data Reflection Questions:</u></b></p> <p>What does the data tell us?          What does the data NOT tell us?          What are areas to celebrate?          What are opportunities for growth?          What are our next steps?</p>
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<b>Transition Readiness:</b>				
Goal will be established in coming month as we analyze our ACT Data, CTE EOP's, and				
To accomplish this goal, in the next 30 days we will:				
Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible

<b>Transition Readiness by Pathway</b>						
Pathway	Fall		Winter		Spring	
	# In pathway	% Transition Ready	# In pathway	% Transition Ready	# In pathway	% Transition Ready
Ag Horticulture						
Ag Animal Sci.						
Engineering						
Biomedical						
Pre College						
Allied Health						
Pre Nursing						
Auto						
Welding						



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Electrical Mait.						
Carpentry						
IT						

**Other information:**

**Start of the school year -**

- All staff have received Restorative Practices training to better support the social/emotional needs of our students
- All staff have received training in Google Classroom
- Google Classrooms have been setup / design in the same fashion with corresponding colors/images to help students navigate their 8 classes on the A/B Block Rotation schedule
- CCHS has developed a framework that all teachers are using to arrange/assign items in Google Classroom to reduce the stress/anxiety of students and families as they navigate the digital learning platform
- Designated 3 virtual teachers for our Virtual Learning Platform - Jeff Root, Paul Stone, and Charla Walls with an administrator designated to support the success of those specific students in the Virtual Learning Model
- 19 teachers have been trained in the implementation of of MAP testing
- We have designed a Digital Learning Hub for students, parents, and teachers to have a central location for school information and distance learning support
- Established a 24/7 HELP Hotline for all students needing social/emotional support
- Continued to align our Essential Standards to our distance learning curriculum
- Completed computer rollout and are working to connect with those that didn't make it Monday - Wednesday
- Trained all staff in our Response to Intervention System
- Are currently analyzing data on our central academic and social behaviors needing taught and developing plans to teach those through distance learning
- Set up systems for small group instruction, providing Special Education students with their accommodations, and system for parent/teacher conferences while on distance learning