

Kathryn Winn Primary
August 2020
Board Report

School Improvement Plan Activities Update

Goal 1: For 85% of all Kathryn Winn Primary students to be proficient in reading by 2024.
Objective 1: 60% of all students will be on grade level (proficient) for reading by May 2020 per DRA (kindergarten) and STAR (1st grade).

Goal 2: To have a 30% decrease in novice students at Kathryn Winn Primary in reading by 2021.

Objective 1: 15% decrease in novice students in reading by May 2020.

Goal 3: For all students at Kathryn Winn Primary to make at least one year's worth of growth in reading and math by 2023.

Objective 1: 75% of all students will make at least one year's worth of growth (typical growth) in reading by May 2020 per the DRA (kindergarten) and STAR (1st grade).

Objective 2: 75% of all students will make at least one year's growth (typical growth) in math by May 2020 per Math Benchmark (kindergarten) and STAR (1st grade).

Goal 4: To increase kindergarten readiness from 53% to 70% by August 2023.

Objective 1: 55% of all students entering will be kindergarten ready by August 2020 per the Brigance.

Goal 5: To increase the school's overall trauma informed care environment by 2022.

Objective 1: Student attendance will be an average of 96% by May 2020 per IC Attendance Report.

Objective 2: Student behavior will decrease by 5% by May 2020 per IC Behavior Report.

Objective 3: 85% of all staff will be trained in trauma-informed care by May 2020.

1. **KWP PD:** We focused all our PD on learning Google and all the apps to help set up a very simple and easily navigable platform for our students and families.
2. **Staffing:** Need a SPED Aide and SPED Teacher
3. **New Hires:** Amanda Davis (Kindergarten Teacher), Kelly Ammons (Custodian), Bryan Shirley (Instructional Assistant), Paula Curry (SPED teacher), Carmen Mitchell (1st grade teacher), Rubi Avila (SPED Aide) and Penny Henry (IA)
4. **Technology Updates:** (1) every classroom was updated with new Mimio Interactive Teach Boards, (2) all staff have been trained on MAP, MobyMax, Google Classroom, Meet, Slides, Forms and Screencastify- all digital platforms to support virtual learning for students (3) As of today (8-8-19) we have not received the student iPads nor the teacher chromebooks- these were ordered in mid-June...just waiting for them to ship. (Potential barrier- how to start the school year digitally if devices are not in on time?)
5. **Successes:** (1) In a short amount of time the staff has risen to the occasion to become digitally proficient (2) many staff this summer learned various programs and willingly volunteered to teach the rest of the staff (3) Kathryn Winn and Cartmell have worked closely to align within the digital Google platform to look the same and have coordinated student work schedules to help families in multiple schools have a consistent streamline process.

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6. **Potential Barriers to Overcome with Distance/Virtual Teaching-** Families having limited or no internet access, limited knowledge base to use devices and programs, accurately assessing student growth remotely and monitoring participation for attendance.
7. **Potential Barriers to Overcome to Return In-Person-** High class sizes with K (25 students per class) and 1st Grade (22 students per class). These classes are high due to going down 1 teacher each grade level, so they could facilitate virtual learning (K-27 students, 1st-22 students).

Trauma Team Report

*This committee will also focus on the trauma impact on students if virtual or hybrid instruction occurs and how to best meet the social emotional needs of students.

School Safety Team Report

*This committee moving forward next year will focus on the physical safety of students and as well as the health safety of our students to ensure Covid-19 guidelines will be followed.

Behavior Analysis Chart

Chronic Absentee Aggregate Report

Up-Coming Events

KWP Family Ties Coordinator Report for Month of May