

**Carroll County High School
February, 2020
Board Report**

Notable Progress this Month Relative to Goals on the CSIP:

1. We have made changes to job responsibilities to see a true picture of our attendance and are working to clean up our master schedule to reflect student needs with JCTC, iLead, and the ATC in addition to our regularly scheduled academic programs.
2. We are preparing for our second round of MAP testing to provide us with growth reports and identify students needing intervention for the Spring ACT.
3. We have identified a team of 6 certified employees for training in Response to Intervention to help us develop an intervention system for academics and behaviors.

School Improvement Plan Activities Update

September – DATA ANALYSIS:

Upon completion of the Fall 2019 MAP Testing, our student data will be analyzed. Additionally, we (Principal/BAC) have started looking at the state released data.

October – NEEDS ASSESSMENT:

The staff met during faculty meeting on the first Wednesday after scores/data were released. We talked through the data as a large group and in small groups using the data analysis protocol you emailed out to the principals. At the next faculty meeting, we broke up into departments and analyzed our disaggregated data using the data analysis tools linked below to determine our needs. Each department was facilitated by a leadership team member.

1. [CCHS Accountability Data Analysis Tool \(10.16.2019\)](#)
2. [Protocol for Examining Data Facilitator Guide](#)
3. [KDE Accountability at a Glance Reference Sheet](#)

November – PRIORITY NEEDS:

- TOT for Core Restorative Practices Team
- Training for all staff and partners that come in contact with our students (clerical, instructional assistants, teachers, leadership, cafeteria, custodians, bus drivers, and appropriate community partners like CDW, CPS, etc.) on Restorative Practices
- Student engagement training for staff (Kagan)
- MAP Reports/Instructional Improvement Training
- Literacy Interventionist
- Bell schedule that provides for interventions/enrichments

December – ACTIVITIES DEVELOPMENT:

PowerWalks Data Analysis & Priorities determined

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Learning Target, Agenda, & Big Idea expectations developed for consistency across classrooms
 PowerZone Expectations determined
 Lesson Plan Format expectations revised to align to Fundamental Five focus areas
 Lesson Plan weekly submission (Mondays by 8:00am)

January thru August – ACTIVITIES MONITORING:

MAP Reporting being sent to parents to show growth and on/off target for Academic benchmarks on ACT
 Staff breaking down what our “Profile of a Graduate” means and aligning standards to each of the Profile quadrants
 Have developed our school-wide Essential Standards Guiding document to be used for each course to horizontally and vertically align all courses throughout each content area
 Updating Course outlines to align to the new Kentucky Academic Standards
 Creating a new/updated school safety plan
 Have developed and trained staff on a CCHS Writing Plan and protocol across all content areas

Passing Rates / Mastery Rates										
Percent of Students Passing Courses										
Grade	Content		1 st 9 Weeks		2 nd 9 Weeks		3 rd 9 Weeks		4 th 9 Weeks	
9	LA		85%		98%					
	Math		82%		99%					
	Science		83%		88%					
	Social St.		91%		98%					
10	LA		72%		81%					
	Math		77%		91%					
	Science		77%		91%					
	Social St.		84%		83%					
11	LA		72%		93%					
	Math		83%		96%					
	Science		71%		96%					
	Social St.		80%		90%					
12	LA		64%		93%					
	Math		81%		100%					
	Science		84%		99%					
	Social St.		94%		97%					
Steps to Increase Number of Students Passing Courses										
<p>**Grades are all in progress until the end of the semester on 12/20. We are utilizing a rolling gradebook so that students have grade updates in real time and a continuous understanding of how</p>										

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they are performing in their classes. We have also put in three weighted categories in all grade books, which are 1. engagement with standards (20%), 2. progression towards standards (30%), and 3. mastery of standards (50%). A rolling grade book and consistent grading categories and weights across all our classrooms are the first steps we are taking to move toward standards based grading.

Interim Assessment Data							
Assessment/Description:		MAP Growth Reading & Math (was given on January 31st for reading and February 14th for math; makeups done individually in Feb.)					
Grade	Content	Assessment 1 Fall		Assessment 2 Winter		Assessment 3 Spring	
		% P/D	%N	% P/D	%N	% P/D	%N
9	LA	29	47	38	37		
	Math	21	57				
10	LA	37	43	43	39		
	Math	25	61				
11	LA	36	45	47	32		
	Math	24	58				
12	LA	24	51	N/A	N/A		
	Math	21	47				

What interventions have been provided for students scoring in the Novice Range?

Students are currently analyzing their MAP scores in English and Math classes and conferencing to determine potential growth plans for students. A class section of reading intervention is being used for a group of 24 students identified. Additionally, we are looking at our bell schedule for next school year to provide a built in intervention/enrichment time.

Trauma Team Report

CCHS Trauma Team is currently analyzing curriculum to be used for all grade levels in the 2020-2021 school year for Social Emotional Learning. The goal is to find a curriculum or create one that aligns to our work with Restorative Practices.

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Selected staff will be attending Basic Restorative Trainings along with Train the Trainers sessions. SBDM and the CCHS Leadership Team are currently determining Summer 2020 PD dates/topics aligned to our goals with Restorative Practices, Response to Intervention, and Student Engagement.

School Safety Team Report

- The first rounds of all safety drills have been completed and upcoming drills have been scheduled for the remainder of the semester.
- 92% of teachers have completed required school safety training.
- Safety Audit/Inspection has been completed. We have already begun working on the feedback from the audit to prepare for our Fall Safety Audit. Getting quotes/designs for the front doors/library windows to have vinyl window coverings, installed video door system, removed weather stripping from AG door for easier/more secure closing, getting quotes to secure cafeteria doors because of access to the gym, etc.

Behavior Analysis Chart

Student Behavior Behavior Referrals										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
9 th		37	48	55	60	36	25			
10 th		23	36	50	54	22	18			
11 th		17	18	33	24	18	4			
12 th		14	3	12	6	12	1			
Student Behavior In-School Suspension										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
9 th		9	9	7	15	12	2			
10 th		3	9	9	12	3	7			

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11 th		5	4	1	3	0	7			
12 th		4	1	1	1	4	0			
Student Behavior Out-of-School Suspension										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
9 th		3	8	1	2	2	1			
10		3	2	4	5	1	1			
11 th		3	2	0	0	0	0			
12 th		2	0	0	0	0	0			
Steps to Improve/Change Behavior										
<ul style="list-style-type: none"> - Follow through with all discipline more completely - Increase parent contact and involvement with discipline issues - Train teachers in strategies to de-escalate and prevent discipline issues - Improve the discipline document and process - Grade level PLCs focus on individual students to address whole student needs 										

Chronic Absentee Aggregate Report										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb	March	April	May
09	100	93.35	93.41	91.7	91.7	93.2				

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10	100	93.02	92.48	89.2	89.0	91.1				
11	100	92.69	91.79	90.7	90.3	91.9				
12	100	94.93	94.09	92.5	90.4	89.0				
Teacher Attendance										
	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb	March	April	May
	100	95.6	95.1	93.9	91.4	92.9				
Steps to Improve Attendance:										
<p>We have attendance committees that meet for each grade level to analyze our attendance data, meet with students, come up with individualized plans, and make home visits. Each day, Ms. Ramsey calls every student that is marked absent to speak with the student and guardian. In addition to these interventions, we hold an incentive party with ice cream sundaes and video games in the library during lunch time for students with perfect attendance each of our 9 week grading periods. We also have been provided and are advertising our "Incentive Car" donated by Earl Floyd Ford.</p>										

Up-Coming Events
<ul style="list-style-type: none"> ● 2/11 - 2/15 - CCHS HOMECOMING WEEK ● 2/14 - MAP Testing, Pep Rally, Valentine's Day ● 2/15 -Rumble on the River - VEX Robotics - Basketball Homecoming Game & activities 7 pm ● 2/17 - PRESIDENT'S DAY NO SCHOOL - Intersession(tutoring/make up work) for student's failing 1st semester - K. States & A.Sutter ● 2/18 - Scheduling Information Meeting (6-7 pm) Community Day 11:30 am ● 2/25 - Sophomore Field Test in English Classes ● 2/28 - Junior Field Test