

Carroll County Middle
February 12, 2020
Board Report

Notable Progress this Month Relative to Goals on the CSIP:

1. Achieve PD for CCMS on February 11th. Assessed data to see where students were at and how far we needed to go. The program continues to help us with student growth in reading.
2. Math Lesson Study Feb. 27th.
3. Threat Assessment was very positive. We were told we are way ahead of the game. They were very complimentary of the material on the front doors. It would make someone think twice if they couldn't see on the other side of the door.

School Improvement Plan Activities Update

September – DATA ANALYSIS: We have been deciphering K-Prep Data waiting for the official release date to share with staff. We have also been analyzing the first STAR scores for reading and math to ensure we have students in the appropriate intervention.

October – NEEDS ASSESSMENT: Writing Proficiency is a must: reading and Writing across all content areas. While continuing to work on improving proficiency in reading and math.

November – PRIORITY NEEDS:

The administrative team met to review data from State testing, the TELL survey, our SEL survey, and student reading levels. After the administrative review, we reviewed with staff to determine our students' needs. We reviewed school KPREP results as a faculty, and reported the same to SBDM. Individual KPREP results for students and grade levels were deconstructed at grade level PLCs to determine any trends we may see, as well as identify students who need additional supports. Meetings were documented via sign in sheet at faculty meeting. This team meets in fall and spring, and as subject level groups quarterly. Once a clear picture is evident, we will meet with a core group of parents to get their input and see if anything needed to be added to what we saw as areas of focus. Our analysis of all of the data included looking for trends and populations where results were promising, as well as where there was either an overall need for improvement or a GAP need. The planning team meets three times per year to review data to determine needs, to review progress towards our goals, and to reflect on strides made.

December – ACTIVITIES DEVELOPMENT: Writing CSIP for the 2019-2020 School Year.

January thru August – ACTIVITIES MONITORING:

In reading, Achieve reports that our students are achieving above their expected growth. From November to December our students increase their Lexile scores by an average of 20 points. In our Tier III RTI for reading, 27 of our 55 students have improved reading by a full year, and 5 students have improved by two or more years.

According to PLC groups, all grade levels are now at two articles per week, increasing the fidelity of the implementation of Achieve 3000.

Learned online testing tools. Found ways to use Achieve to help with online testing.

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Teachers are using STAR to monitor student progress in reading as well. We have decreased our novice scores significantly at all grade levels in both math and reading. Expectations were raised on Accelerated Reader for students. Teachers now require an 80% for students to pass a test.

Formative assessment of student understanding is being done with Simple Solutions in math. Trudy Loudon is helping teachers to use the information to drive instruction.

Walkthroughs by administration show improvement in the Fundamental Five's framing the lesson and working the power zone. We are now adding the third component Small Group and purposeful talk.

Passing Rates / Mastery Rates										
Percent of Students Passing Courses										
Grade	Content		1 st 9 Weeks		2 nd 9 Weeks		3 rd 9 Weeks		4 th 9 Weeks	
5	LA		93%	10 F's	92%	12 F's				
	Math		100%	0 F's	97%	4 F's				
	Science		98%	2 F's	99.3%	1 F				
	Social St.		100%	0 F's	99%	2 F's				
6	LA		99%	1 F	99%	1 F				
	Math		100%	0 F's	99%	2 F's				
	Science		100%	0 F's	99%	1 F				
	Social St.		100%	0 F's	99%	1 F				
7	LA		98%	3 F's	93%	12 F's				
	Math		98%	2 F's	99%	2 F's				
	Science		95%	8 F's	98%	3 F's				
	Social St.		N/A		100%	0 F's				
8	LA		90%	14 F's	93%	10 F's				
	Math		100%	0 F's	99%	1 F				
	Science		N/A		99%	1 F				
	Social St.		100%	0 F's	99%	2 F's				

Steps to Increase Number of Students Passing Courses

ICU/ESS in full swing.

A new intervention for those students reading at a PP, 1st and 2nd grade level is being started with our 5th grade students.

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Interim Assessment Data

Assessment/Description:		STAR TEST					
Grade	Content	Assessment 1 Fall		Assessment 2 Winter		Assessment 3 Spring	
		% P/D	%N	% P/D	%N	% P/D	%N
5	LA	36%	64%	36%	47%		
	Math	28%	72%	17%	41%		
6	LA	43%	57%	37%	37%		
	Math	21%	79%	14%	34%		
7	LA	43%	57%	31%	38%		
	Math	25%	75%	43%	33%		
8	LA	40%	60%	36%	48%		
	Math	29%	71%	35%	26%		

What interventions have been provided for students scoring in the Novice Range?

Tier 2 Interventions STARS and CARS are going well.
Junior Great Books are going well.

Tier 3
Added Tier 3 Math Teacher this year.
READ 180 for Reading
Simple Solutions for Math is being piloted all year.
All letters have been sent to parents to inform them that their child is in a Tier 3 intervention.

Our novice numbers have reduced at significant rates. Our teachers are teaching the standards our students need to be successful, accelerated reading and Achieve have helped our students in reading and simple solutions in math.

Trauma Team Report

The team hasn't met since last meeting but has organized attendance into Tier 1, 2 and 3.
A gaming system has also been ordered to give away for perfect attendance.

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School Safety Team Report

January Meeting the team met and discussed the assessment. We reviewed the assessment and discussed next steps.

The Threat Assessment went well with a couple things to improve on basically the severe weather locations marked on maps in rooms.

Behavior Analysis Chart

See Attached Tableau Report

Chronic Absentee Aggregate Report

See Attached Tableau Report

Up-Coming Events

SBDM Meeting Feb. 26 @ 4:00.
Feb. 25 and 26 Field Testing for CCMS All Grades
Feb 14 Coretta Scott King Play
Feb. 14 Valentine Dance 3-5
Feb. 27 Math Lesson Study
Feb. 25 Community School Visits