

**CCHS**  
**August 2021**  
**Board Report**

**Notable Successes This Month:**

We were thrilled to greet our students in person last week and start the new school year. Our new school leadership team has worked to implement systems to better support our students' learning and safety needs. We call this our Big Rock Plan. The plan draws from our CSIP and has an instruction, behavior, and culture/climate component. We are tracking our progress toward each of our "Big Rock" goals in a living document that will be shared with the staff. The living document drives our admin meetings and helps us maintain a narrowed focus to improve student learning outcomes. In the instructional component of the plan, teachers have had professional development on the instructional processes that guide our work. They have begun to incorporate backward planning and PLC work to develop targeted instruction with a laser focus on the skills our students need to be successful.

The College Career Coach, Crystal Raisor, is working closely with JCTC Mentor, Barbi Ball, to establish a system of support for all of our students taking college courses on campus. This will include weekly check-ins with our students to make sure they are completing course work, attending classes, and have adequate resources to support their learning. We've also hired a mentor teacher, Shannon Coyle, to support our new teachers. Ms. Coyle has already proven to be an invaluable addition to our staff.

Doug Oak graciously accepted the offer to serve as Assistant Principal. He has been a tremendous support and we are thrilled to have him work at this capacity. We have also been happy to welcome David Marsh (science), Sijean Hill (library/media specialist), and Kathy Phy (English) to the Panther Family this year. We are also excited to report Lisa Weedman accepted the guidance counseling position and has been working relentlessly to make sure our students are in the right classes.

To address the Culture/Climate Big Rock, we have started to make some cosmetic changes to the high school. We want our students to feel pride in their school when they walk in our doors. We are working with a vendor to purchase and install signage in the entryway of the school. The signs will be school-themed and have the added bonus of increased security for students. The windows will be covered with CCHS logos and colors and prevent someone from the outside from seeing our students as they transition to classes in the hallway. We have also painted the front office and the floor has been replaced. We are very thankful that our Lead Custodian, George Walker, has been here to spearhead this project. Richelle Wheeler and Sheree Phelps have also been an incredible support on the Culture/Climate Big Rock. School nurse, Cathy Towles, has such a warm bedside manner and has been an amazing resource with students who don't feel well. She has also helped our school with COVID regulations and ensures we are following the latest guidelines.

To support the Behavior Big Rock, we have implemented a hall pass system to reduce hallway traffic. Teachers have one hall pass per class to use at their discretion. This has dramatically reduced the number of students in the hallway and allows adults to know where each student belongs at all times. Another component of the Behavior Big Rock is the implementation of a Behavior Matrix. The goal of the matrix is to ensure consistency in how we respond to a poor decision from our students. Teachers have a plan to handle situations and the plan is the same in every classroom.

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The dress code changed dramatically when masks were mandated by Governor Beshear the day before school started. While it changed the dynamics of the start of school, our students, teachers, and staff have remained compliant. The focus on wearing masks has delayed our review of the dress code. The school leadership team will revisit our policy for student attire in the upcoming months.

**Upcoming Events/Activities:**

We look forward to hosting our first tailgate on Friday, August 20th. District employees are all invited to join us in the North End Zone for a cookout. Students in the Pep Club are making tie dye t-shirts and will wear them in the newly revived student section, located in the South End Zone on the hill behind the track.

Goalbook Pathways, a curriculum resource for math and reading, has been ordered and will be used in English and math classes. This resource is invaluable for student learning, especially considering the current pandemic context and loss of instructional time our students have endured. Goalbook Pathways organizes content by standard and by grade level. Teachers will design grade level instruction to make sure every student has access to the content, but teachers will also have a wealth of resources from Goalbook to scaffold instruction using lower grade levels. This aligns with our goal of providing quality tier one instruction in our classrooms, meaning we are working to refine and improve the instruction we provide to students initially. This is a shift away from waiting for students to fall behind and need intervention and recovery work in a system with a strong emphasis on tier two or tier three instructional support. While we are focusing on the tier one instruction, we are also providing tier two and three support to students who are significantly, but our focus this year is to improve the initial delivery of instruction.

By the end of the semester, the leadership team will have completed a one-on-one conference with every student at our school. The purpose of the conference is to empower our students so they can better advocate for themselves and know where they stand and what they need to graduate.

**CSIP Goal:**

By the end of the 2020-2021 school year, our school score will be 27.4% proficient/ distinguished in Reading.

**Progress toward Goal:**





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<b>Passing Rates</b>					
Grade	Content	1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
	English				
	Math				
	Science				
	Social St.				
	English				
	Math				
	Science				
	Social St.				
	English				
	Math				
	Science				
	Social St.				
	English				
	Math				
	Science				
	Social St.				