



**Carroll County Middle  
January 2021  
Board Report**

Engagement/Participation: CCMS will work to achieve the goal of 100% participation for distance and virtual learning. CCMS will work to transition students smoothly back to in person learning by developing relationships.				
To accomplish this goal, in the next 30 days we will:				
Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible
Staff will monitor who is attending the Google Meets.	Utilizing Google Guardian to increase two way communication with families.	Close to referring some to district level. The 3 days we resorted back to distance our participation in Google Meets was better than the beginning of the year. Attributed to the fact that teachers continued to use Google Classroom and Flipped lessons.		CCMS Faculty and Staff
Staff will monitor who is completing assignments.	Utilizing Google Guardian to track missing assignments.	Completion of Assignments and staying on track for daily percentages completed continues to be a struggle for Virtual Students. We are looking at ways to help virtual be more successful.  See Data submitted for Working Board Meeting	Ongoing	CCMS Faculty and Staff
Staff will work to reduce barriers for those not in attendance.	Provide technology support when needed. Provide Small group support as needed. Provide one to one support as needed. In addition home visits will be conducted if needed.	Staff/Teachers are uploading assignments for students who are quarantined to Google Classroom. Google Meets are happening for some who have questions that are quarantined. See Small Group Attendance Documentation. 1/12 Highest day 66 students in one day.	Ongoing	CCMS Faculty and Staff



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Students will review processes and procedures for in person learning.	Students practice procedures.	No behavior issues thus far. Students understand processes and procedures and have acclimated well to the Covid modifications.	Will revisit when we return to in person.	CCMS Faculty and Staff
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Attendance										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
5	100%	97%	97%	83%	67%	TBA				
6	100%	98%	97%	78%	64%	TBA				
7	100%	96%	96%	75%	60%	TBA				
8	100%	97%	96%	74%	58%	TBA				
Teacher Attendance										
	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
Staff	100%	98%	98%	89%	91%	93.5%				

**Data Reflection Questions:**

What does the data tell us?  
 What does the data NOT tell us?  
 What are areas to celebrate?  
 What are opportunities for growth?  
 What are our next steps?

\*\*\*Attendance is not correct in IC and Melissa has a call in to IC. All districts are experiencing issues.

<b>Behavior Goal: CCMS will reduce behavior write ups by 10% when we return to in person learning.</b>				
<b>To accomplish this goal, in the next 30 days we will:</b>				
Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible
CCMS Staff will participate in Google Meets with the top five offenders at each grade level according to last year's SWIS/IC data.	Determine students current behavior in distance or virtual learning. Reinforce positive behaviors and utilize ABRI to minimize unnecessary behaviors.	Welch and Kunselman have been making home visits and communicating with our top offenders or students we are worried about academically. We continue to make phone calls to these kiddos.	Nov. 4 Ongoing	Principals and APs Counselor and Social Workers
		The total number of write ups in Nov. 2019 was 163. In November 2020 the number was five write ups for a reduction of 97%.		



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		The total number of write ups for October 2019 was 170 compared to 38 write ups for Oct. 2020. Which is a reduction of 78%.		
		Our current schedule of allowing students to stay in one class has been less drama during transition at lockers.		

Student Behavior Behavior Referrals										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
5th				2						
6th				9						
7th				15						
8th				17						
Student Behavior In-School Suspension										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
5th				1						
6th				1						
7th										
8th										
Student Behavior Out-of-School Suspension										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
5th										
6th			1							
7th			1							
8th			1							

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Our data tells us that when in person our new schedule, as a result of the pandemic may be a schedule we look at sticking to because of the decrease in behaviors.



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<b>Proficiency Goal: CCMS will increase the combined reading and math proficiency from 58.5-68.5 by 2023.</b>				
<b>To accomplish this goal, in the next 30 days we will:</b>				
<b>Strategy/Activity</b>	<b>Next Steps to Implement this Strategy/Activity</b>	<b>Progress Notes/Reflection for current 30 days</b>	<b>Project End Date</b>	<b>Person Responsible</b>
Increase overall proficiency of all students in reading from 46% to 51% as measured by K-Prep	Students will complete two Achieve articles per week.	<p>Level Sets are being completed in Achieve so we are establishing Lexile levels for students.</p> <p>We are not quite done with level sets Lexiles of 75% are complete. 8th grade is at two articles per week.</p> <p>We are assigning two articles per week but students have not been completing at 75% accuracy. So we revisited this during PLC time to ensure all teams are modeling and monitoring the expectations for article completion. Reset as we begin a new nine weeks. Modeling Proficiency.</p>	Ongoing	Classroom Teachers
	Teachers will use MAP to measure student reading growth.	<p>Students completed MAP testing.</p> <p>Reading MAP scores are better than math.</p>	Ongoing	CCMS Admin
	Students will participate in AR to promote independent reading.	Up and running students are taking tests.	Ongoing	Classroom Teachers



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	PLC Groups will analyze student work, K-Prep results and Achieve reports to develop lesson plans which include interventions.	Teachers have created assessments that can be transferred to technology so data can be analyzed easily.	Ongoing	Teachers and Administrators
	Teachers will use Nearpod and EdPuzzle to flip classrooms and frontload for students.	29 Teachers are utilizing these instructional materials. Ongoing  In our four content areas, 49,225 activities have been used. Encore classes have used Nearpod as well.	Ongoing	Teachers
Increase overall math proficiency of all students from 30%-40%.	Teachers will continue to participate in math lesson studies to refine lessons and increase rigor for students.	Units complete and will be conducted when teachers get to that unit.	January and March	Instructional Coach and Math Dept.
	MAP testing will be used to progress monitor growth.	Teachers will begin using MAP accelerators to differentiate math lessons.  Math MAP scores are lower than Reading.	Ongoing	CCMS Admin and Teachers
	Instructional coach will provide coaching to teachers who are struggling to move their students to the next level.	Participating and provide feedback after observing Google Meets  Classroom observations have begun  Instructional coach is meeting and modeling for math teachers, new teachers on providing support for Sped teacher. Weekly	Ongoing	Instructional Coach



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	<p><b>Simple Solutions will be utilized for math intervention.</b></p> <p><b>Made a switch to MAP resources</b></p>	<p>Students are using workbooks during intervention time.</p> <p>We will be switching from Simple Solutions to MAP Accelerator so students are receiving interventions where they are.</p>	<p><b>Ongoing Panther Block</b></p>	<p><b>Math Teachers Instructional Coach</b></p>
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Formative Assessment Data							
Assessment/Description:		MAP Testing Data					
Grade	Content	Assessment 1 Fall		Assessment 2 Winter		Assessment 3 Spring	
		% P/D	%N	% P/D	%N	% P/D	%N
5th	English	31.1	33.3				
	Math	15.4	36				
6th	English	37.9	40.5				
	Math	25	31.6				
7th	English	37.5	38.2				
	Math	17	39				
8th	English	38.6	32.3				
	Math	18.6	31				

<b>Gap Closure Goal: CCMS will reduce our GAP with students who have an IEP or are EL by 40% by 2025.</b>				
<b>To accomplish this goal, in the next 30 days we will:</b>				
Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible
Eliminate the Novice GAP in math for EL students. Currently the GAP is 14%(24% all students and 38% EL students)	Design and deliver instruction with collaboration of EL teacher. Provide training for EL teacher. <b>WE CURRENTLY DO NOT HAVE A TEACHER. WE HAVE AN ASSISTANT</b>	EL students coming in for small groups. Barriers due to internet and language. <b>MAP Resources and Achieve will be our go to in order to reduce the GAP.</b>	Ongoing	Regular and Special Ed and EL instructor



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	<p><b>WHO COMES 2 DAYS one WEEK and 3 THE NEXT.</b></p>	<p>These are the groups of students we are focusing on during our small group times each day.</p> <p>WE are putting in a budget request to the budget committee requesting the district purchase Nearpod as it aligns with our CSIP and allows teachers to use techniques our students need to improve their metacognition on information presented.</p>	
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Passing Rates										
Percent of Students Passing Courses										
Grade	Content	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
5th	English	98%	93%	94%	92%	87%				
	Math	99%	99%	97%	99%	95%				
	Science	93%	95%	92%	99%	88%				
	Social St.	92%	98%	95%	100%	90%				
6th	English	97%	99.5%	83%	80%	61%				
	Math	83%	71%	94%	60%	67%				
	Science	77%	89%	86%	85.5%	81%				
	Social St.	82%	86%	91%	86%	84%				
7th	English	52%	67%	94%	68%	61%				
	Math	93%	93%	93%	83%	84%				
	Science	72%	79%	89%	75%	72%				
	Social St.	N/A	N/A	N/A	N/A	N/A				
8th	English	68%	64%	86%	57%	71%				
	Math	87%	75%	89%	78%	78%				
	Science	N/A	N/A	N/A	N/A	N/A				
	Social St.	80%	79%	92.5%	88%	70%				

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**Social Emotional Learning Goal: CCMS will provide SEL support to 100% of our students so they are socially and emotionally prepared for life.**



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<b>Strategy/Activity</b>	<b>Next Steps to Implement this Strategy/Activity</b>	<b>Progress Notes/Reflection for current 30 days</b>	<b>Project End Date</b>	<b>Person Responsible</b>
<b>CCMS will utilize Second Steps Curriculum</b>	<b>Provide two lessons weekly to students virtually.</b>	<b>Begun using and a question is posted weekly for students to correspond with counselors. Recorded videos weekly</b>	<b>May</b>	<b>CCMS Faculty and Staff Counselor and Social Worker</b>
	<b>Mentoring Groups are established and teachers check in twice a week with those students.</b>	<b>Groups established and meeting or making contact.  Meeting every Monday with mentoring students.</b>	<b>May</b>	<b>Teachers</b>

**Notable Successes this month include:**

1. Small Groups going well , we are meeting with kiddos we need to meet with.
2. Carson Lipe was a Duke Tip Award Winner.
3. The Agriculture Dept. received the PEAK award. Article in Kentucky School Advocate.
4. Maddie Gilbreath our FFA teacher has written a grant in order to upgrade our greenhouse and begin growing vegetable plants.
5. Academic Team coaches are trying hard to get competition started.
6. Mrs. Leap and her club began staining the beehives.

**Upcoming Events:**

Title 1 Parent Night coming up on Grades in IC versus Grades in Google and teaching parents the differences.

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