



**Cartmell Elementary School
January, 2021
Board Report**

Engagement/Participation: 98% of students will participate/attend distance and virtual learning.				
To accomplish this goal, in the next 30 days we will:				
Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible
Teachers encourage attendance through use of engagement and incentive strategies during Google Meets	Professional development for teachers- Three Act Math Tasks; Record a Three Act Math Task Google Meet and show teachers reluctant to try strategy; House points for Google Meet attendance	Three Act Math Tasks significantly increase student engagement during Google Meets	ongoing	Teachers; Instructional Coach
Administrators incentivize work completion through weekly mystery prizes	Collaborate with local businesses to get mystery prizes; “publisher’s clearing house” style mystery prize delivery	We begin our first mystery prize for 100% work completion and attendance at Google Meets week of January 11-15!	throughout distance learning	Teachers; Counselor; Social Worker; Assistant Principal; Principal
AP tracks missing assignments from Google Classroom	Weekly spreadsheet created to track number of missing assignments	Easy method to track students of concern	ongoing	Assistant Principal
Monthly Cartmell at-risk student meetings to address attendance concerns (CARS)	Ensure follow through with addressing concerns and reducing barriers; attempt to get as many students in the building as possible now that restrictions are lifted	CARS meetings have significantly improved attendance for many; for others, it has allowed us to escalate the concerns to the next level	ongoing	Teachers, social worker, counselor, FRYSC, AP, P, attendance clerk
Administrators (counselor, FRYSC, social worker, AP, P, SRO) will make home visits based on spreadsheet	Educate parents, provide support, reduce barriers	We have been successful at making contact with these families and reducing barriers (based on work completion)	ongoing	Administrators
Administrators will work with families to transition struggling students from virtual to distance learning	Collaborate with families, home visits, DPP involvement	We have only two students who are not being successful	ongoing	Teachers, Administrators, DPP



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		in the virtual model. We are working with DPP on this.	
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Attendance										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
2	98%	74.92%		88.2%	96%	89.2%				
3	98%	74.52%		86.0%	96%	89.3%				
4	98%	73.10%		81.9%	94%	78%				
Total				85.2%	95.3%	85.1%				
Teacher Attendance										
	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
	90%	96.9%	97.7%	93.9%	95.6%	92.7%				

Data Reflection Questions:

What does the data tell us?

What does the data NOT tell us?

What are areas to celebrate?

What

Behavior Goal: Cartmell Elementary students will adhere to the PAWS code during Google Meets.				
To accomplish this goal, in the next 30 days we will:				
Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible
Reiterate PAWS distance learning expectations during Google Meets	Think of creative ways to reiterate the PAWS distance learning code	Now that students are used to the distance learning expectations, they are much more likely to adhere to expectations	Return to in-person learning	Teachers

Student Behavior Behavior Referrals										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
2	20	0	0	3	0	0				
3	20	0	0	1	0	0				
4	20	0	0	3	0	0				
Student Behavior In-School Suspension										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
2	0	0	0	0	0	0				
3	0	0	0	0	0	0				

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4	0	0	0	0	0	0				
Student Behavior Out-of-School Suspension										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
2	0	0	0	1	0	0				
3	0	0	1	0	0	0				
4	0	0	0	0	0	0				

Proficiency Goal: 60% of students will meet projected growth goals on Winter MAP Math.				
To accomplish this goal, in the next 30 days we will: work in small groups on reading strategies				
Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible
Utilize MAP Accelerator to provide targeted mathematics support	continue to reiterate expectation to use MAP accelerator	Data meeting (1/13) will allow teachers to sit down and dig in to each child's MAP data to determine what action plan is necessary to move students	February 2021	Teachers
Small groups	Determine a plan to get as many students in the building for small group instruction as possible	Work with related arts teachers and IA's to devise a plan for afternoon groups	return to in-person learning	IA's; related arts teachers; AP; P

Formative Assessment Data							
Assessment/Description:		MAP Reading					
Grade	Content	Assessment 1 Fall		Assessment 2 Winter		Assessment 3 Spring	
		% P/D	%N	% P/D	%N	% P/D	%N
2	English	43%	28%				
	Math	28%	28%				
3	English	46%	23%				
	Math	23%	27%				
4	English	31%	21%				



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Math	8%	42%				
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Gap Closure Goal: 80% of Tier 3 reading students will improve their reading levels by three or more levels by Spring break				
To accomplish this goal, in the next 30 days we will: administer LLI reading groups				
Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible
LLI reading groups	Most LLI students have been coming in to the building Monday through Thursday for small groups	We have not yet met this goal, but an LLI unit takes 10 days. Based on the number of days we've had, the progress made so far is adequate. The deadline has been extended to spring break to allow for adequate time to progress through the units properly.	Winter break	IA's, librarian

Passing Rates										
Percent of Students Passing Courses										
Grade	Content	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
2	English	100%	100%	100%	100%	89%				
	Math	100%	100%	100%	100%	89%				
	Science	100%	100%	100%	100%	89%				
	Social St.	100%	100%	100%	100%	89%				
3	English	100%	100%	100%	100%	88%				
	Math	100%	100%	100%	100%	88%				
	Science	100%	100%	100%	100%	88%				
	Social St.	100%	100%	100%	100%	88%				
4	English	100%	100%	100%	98%	88%				
	Math	100%	100%	100%	98%	88%				
	Science	100%	100%	100%	98%	88%				

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Social Emotional Learning Goal: 100% of students will receive instruction in self-regulation strategies
To accomplish this goal, in the next 30 days we will:



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Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible
Self-regulation strategies on morning announcements	Continue researching and sharing self-regulation strategies. Self-regulation strategies continue to be modeled each Tuesday on video AM announcements during distance learning	Moved announcements off of Youtube to increase number of students and family members who view announcements	May 2021	Ms. Boothby
Staff model self-regulation strategies	Continue to encourage the use of self-regulation strategies	Gratitude journal time implemented during staff meets	May 2021	Everyone
Use “the purple folder” to give teachers and students a break during times of escalation	Return to using the purple folder when we return in person		ongoing	Everyone

Notable Successes this month include:

-During our PLC’s, we are working on building a culture of trust. We are focused on teachers gaining the skills necessary to build collective teacher efficacy surrounding quality curriculum, instruction, and assessment. We are providing our teachers with tools for effective professional discussion and discourse, healthy conflict, and behaviors that foster a trusting environment.

-We continue to have more and more students coming in the building for small groups to receive targeted support. We are thankful that the two hour time limit and the 15% rule have been lifted so we can meet as many students needs.

Upcoming Events:

January 18- MLK Day- no school
 February 10- 100th day of school!
 February 26- picture retake day

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