

Kathryn Winn Primary

January, 2021

Board Report

Engagement/Participation Goal: Our goal is to have 96% attendance for each month.				
To accomplish this goal, in the next 30 days, we will:				
Strategy/Activity	Next Steps to Implement Strategy/Activity	Progress Notes/Reflection for current 30 days	Strategy/Activity End Date	Person Responsible
Phone Calls to Families	Teachers are to call families of students who are absent (not completing assignments) from school to check in.	We have made many phone calls to families since school has started.	May 2021	Office Staff Teachers Family Ties Coordinator
Home Visits	If students are missing school (or assignments) consistently then a home visit will be conducted.	We have made many home visits since school has started.	May 2021	Teachers Family Ties Coordinator
Parent Meetings	If students continue to miss school (or assignments), a parent meeting will be set up to devise a plan of success.	We haven't gotten to this point with any families.	May 2021	Principal
DDP Visits	If the above has not yielded any improvement in attendance then the DDP will make a home visit.	We haven't gotten to this point with any families.	May 2021	Mark Willhoite

- We have sent letters to some virtual students to return to in-person instruction as they are not completing assignments.

Attendance											
Grade	Goal	Sept.	Oct.	Nov.	Dec. 1st-18th	Jan. 4th-11th	Feb.	March	April	May	Average for Year
K	96%	75.5%	90.8%	88.7%	88.4%	41.4%					

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1st	96%	84.7%	90.7%	86.5%	82.3%	54.9%					
Total	96%	79.8%	90.8%	87.6%	85.5%	47.8%					
Teacher Attendance											
	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	Average for the Year
	96%	93.9%	92.4%	91%	92.2%	94.8%					

Behavior Goal: Per the IMPACT survey 100% of the staff felt classrooms were disruptive daily by behavior. To reduce this percentage by 80%. Last year we had 37 referrals, to reduce this by a minimum of 10%.

To accomplish this goal, in the next 30 days, we will:

Strategy/Activity	Next Steps to Implement Strategy/Activity	Progress Notes/Reflection for current 30 days	Strategy/Activity End Date	Person Responsible
School Wide Expectations	To teach students what the school expectations are and how to uphold them.	This is now beginning now that students are back in school.	May 2021	Classroom Teachers
Zones of Regulation	Teach the students the zones of regulation and how to self-regulate before disruptive behavior occurs.	This is now beginning now that students are back in school.	May 2021	Classroom Teachers School Counselor
PASS Program	To target high intense students to teach them one on one or in small group specific strategies in order to be successful in the classroom.	The PASS coach and aide are currently assessing students who might need this program.	May 2021	PASS Coach & Aide Classroom Teachers

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Student Behavior Referrals											
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	Total
K		0	1-Bus	1-Bus	0	0					2
1st		0	3-Bus	4-Bus	0	0					7
Student Out-Of-School Suspensions											
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	Total
K		0	0	0	0	0					0
1st		0	0	0	0	0					0

- We have had no in school behavior referrals nor suspensions. The only referrals this year have been from the bus.

Proficiency Goal: That 60% of all students will be on grade level (proficient) for reading and math by May 2021 per MAP.				
To accomplish this goal, in the next 30 days, we will:				
Strategy/Activity	Next Steps to Implement Strategy/Activity	Progress Notes/Reflection for current 30 days	Strategy/Activity End Date	Person Responsible
Observations	Begin staff formal and informal observations.	Formal and Informal observation schedules were created and reviewed with the staff.	May 2021	Principal IC
Curriculum Reviews	During PLC review curriculum, instruction and assessment data	Teachers currently meet during PLC's to review and discuss curriculum and data two days a week.	May 2021	Teachers Admin

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Coaching/Mentoring	Instructional Coach will model and mentor teachers	The Instructional Coach is working with staff in classrooms.	May 2021	IC
Explicit Instruction	Teachers will utilize direct instruction so that students are not working without teacher assistance.	During the reading and math workshop, staff push in to support students so students are not left alone to learn.	May 2021	Teachers

Formative Interim Assessment							
Assessment Description		MAP (based on Norm Grade Level Mean RIT- Proficient are students at or above this RIT)					
Grade	Content	Assessment 1: Fall		Assessment 2: Winter		Assessment 3: Spring	
		NOVICE	PROFICIENT	NOVICE	PROFICIENT	NOVICE	PROFICIENT
K	Reading	26%	74%				
	Math	27%	73%				
1st	Reading	59%	41%				
	Math	51%	49%				

GAP Closure Goal: To have a 15% decrease in novice students at Kathryn Winn Primary in reading by May 2021 per MAP.

To accomplish this goal, in the next 30 days, we will:

Strategy/Activity	Next Steps to Implement	Progress Notes/Reflection for current 30	Strategy/	Person
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	Strategy/Activity	days	Activity End Date	Responsible
Observations	Begin staff formal and informal observations.	Formal and Informal observations schedules were created and reviewed with the staff.	May 2021	Principal IC
Curriculum Reviews	During PLC review curriculum, instruction and assessment data	Teachers currently meet during PLC's to review and discuss curriculum and data two days a week.	May 2021	Teachers Admin
Coaching/Mentoring	Instructional Coach will model and mentor teachers	The Instructional Coach is working with teachers in classrooms.	May 2021	IC
Explicit Instruction	Teachers will utilize direct instruction so that students are not working without teacher assistance.	During the reading and math workshop, staff push in to support students so students are not left alone to learn.	May 2021	Teachers

Passing Rates (Mastery of Standards Taught)										
Grade	Content	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
K	Reading			20%*						
	Writing			33%	37%					
	Math			76%	72%					
1st	Reading			36%*						
	Writing			28%	43%					
	Math			56%	61%					

*Reading is based on running records, % of students on or above grade level in reading.

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Social/Emotional Goal: That every child will participate in and practice social emotional strategies 10 minutes everyday.				
To accomplish this goal, in the next 30 days, we will:				
Strategy/Activity	Next Steps to Implement Strategy/Activity	Progress Notes/Reflection for current 30 days	Strategy/Activity End Date	Person Responsible
2nd Steps Program	Monthly instruction is to occur with 2nd steps	This will be taught as an enrichment rotation to all classes.	May 2021	School Counselor
Leader in Me (LIM)	Weekly instruction is to occur with Leader in Me	Students have been completing pages from their online LIM student workbook.	May 2021	Teachers
School Wide Mindfulness	Daily instruction is to occur with mindfulness (10 minutes each day)	We will introduce 1 mindfulness strategy each month for the students to utilize and put in their tool box.	May 2021	Teachers

Notable Successes This Month

Mrs. Conley has been doing an amazing job of meeting our students' needs.

December Monthly Log

Basic Needs: (total 14)

Laundry Soap: 1

Diapers: 1

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Shoes: 3

Clothing: 1

Socks: 1

Underwear: 1

Winter Coats: 3

Washing Machine: 1

Refrigerator: 1

Taxi: 1

Home visits: (total 58)

- 1 Delivered MIFI
- 2 Home visits with teachers
- 3 Delivered basic needs (cleaning supplies, diapers, coats)
- 1 Delivered Washing Machine
- 1 Delivered student special needs chair
- 1 Emergency box of food
- 15 Dare to Care food deliveries
- 10 to deliver Christmas gifts
- 21 with Head Start to deliver food
- 2 deliver school lunches that weren't delivered throughout the week
- 1 delivered Christmas tree

Community Christmas Food Basket Referrals (3):

- Added 3 families to original list

Back Pack buddy Family monthly food box: (total 57)

- KWP: 17

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- Head Start: 40

Parent Contacts: (total 23)

- MIFI information, small groups, Christmas assistance, School lunches, Attendance, Google Meet

Community Christmas Project:

- Christmas Tree with decorations donated and delivered
- Shopped for 19 students for Christmas
- Delivered gifts to 10 families
- Collaborated with CCHS FFA sponsoring 2 Children at Christmas
- Collaborated with Bradley Horner Insurance sponsoring 2 children at Christmas
- Collaborated with 3 community members sponsoring 3 families at Christmas
- Collaborated with Child Protective Service on 2 families for Christmas
- Collaborated with family from Oldham county sponsoring 1 family at Christmas

Donations:

- Staff member: Clothing for girl
- 3 staff members: Clothing for 12 month old boy
- Staff Member: \$100 to Community Christmas Project
- Staff member family: Washing Machine
- Housing Authority Carrollton: Refrigerator
- Community Member: Christmas tree with decorations

Upcoming Events/Activities