



**Carroll County Middle
May 2021
Board Report**

Engagement/Participation: CCMS will work to achieve the goal of 100% participation for distance and virtual learning. CCMS will work to transition students smoothly back to in person learning by developing relationships.				
To accomplish this goal, in the next 30 days we will:				
Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible
Staff will monitor who is attending the Google Meets.	Utilizing Google Guardian to increase two way communication with families.	Close to referring some to district level. The 3 days we resorted back to distance our participation in Google Meets was better than the beginning of the year. Attributed to the fact that teachers continued to use Google Classroom and Flipped lessons. *Referred a list of students to DPP that haven't been completing assignments for home visits.		CCMS Faculty and Staff
Staff will monitor who is completing assignments.	Utilizing Google Guardian to track missing assignments.	Completion of Assignments and staying on track for daily percentages completed continues to be a struggle for Virtual Students. We are looking at ways to help virtual be more successful. See Data submitted for Working Board Meeting	Ongoing	CCMS Faculty and Staff
Staff will work to reduce barriers for those not in attendance.	Provide technology support when needed. Provide Small group support as needed. Provide one to one support as needed. In addition home visits will be conducted if needed.	Staff/Teachers are uploading assignments for students who are quarantined to Google Classroom. Google Meets are happening for some who have	Ongoing	CCMS Faculty and Staff



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	<p>*List of students not in attendance submitted to DPP and he is working on completing home visits.</p>	<p>questions that are quarantined. See Small Group Attendance Documentation. 1/12 Highest day 66 students in one day.</p> <p>We have been working to improve our daily attendance. We are meeting individually with students and having one on one conversations. We continue to lose to the elementaries some days by a few tenths of a point. Lots of sick kids lately with stomach bug.</p>		
<p>Students will review processes and procedures for in person learning.</p>	<p>Students practice procedures. We are reading the Taking Action book and Ch. 4 stresses the importance of establishing systems and processes especially for behavior which we have done at CCMS. We continue to practice those after long weekends and breaks and holidays.</p>	<p>No behavior issues thus far. Students understand processes and procedures and have acclimated well to the Covid modifications.</p>	<p>Will revisit when we return to in person.</p>	<p>CCMS Faculty and Staff</p>

We currently have 29 students signed up to attend summer school. WE focused on our failing students and students with IEP's. We referred 78 so our coordinator will be calling today to ensure more students are attending.

Data Reflection Questions:

- What does the data tell us?
- What does the data NOT tell us?
- What are areas to celebrate?
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Attendance										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
5	100%	97%	97%	83%	67%	49.5%	63.2%	95%	93%	91.6%
6	100%	98%	97%	78%	64%	48.2%	55.9%	93%	93%	91.6%
7	100%	96%	96%	75%	60%	36.2%	54.6%	92%	92%	86.1%
8	100%	97%	96%	74%	58%	43.4%	55.1%	93%	92%	84.2%
Teacher Attendance										
	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
Staff	100%	98%	98%	89%	91%	93.5%	95.2%	96%	95%	93.3%

WE are losing the daily highest attendance award each day to the other schools by .10

Lots of sick kids this month with the stomach bug.



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Behavior Goal: CCMS will reduce behavior write ups by 10% when we return to in person learning.				
To accomplish this goal, in the next 30 days we will:				
Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible
CCMS Staff will participate in Google Meets with the top five offenders at each grade level according to last year's SWIS/IC data.	Determine students current behavior in distance or virtual learning. Reinforce positive behaviors and utilize ABRI to minimize unnecessary behaviors.	Welch and Kunselman have been making home visits and communicating with our top offenders or students we are worried about academically. We continue to make phone calls to these kiddos.	Nov. 4 Ongoing	Principals and APs Counselor and Social Workers
		The total number of write ups in Nov. 2019 was 163. In November 2020 the number was five write ups for a reduction of 97%. The total number of write ups for October 2019 was 170 compared to 38 write ups for Oct. 2020. Which is a reduction of 78%.		
		Our current schedule of allowing students to stay in one class has been less drama during transition at lockers.		

Vaping seems to be the biggest issue besides defiance that we are experiencing right now at CCMS We are currently getting quotes for vape detectors to install in all restrooms. We believe this will be huge deterrent for students.

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Student Behavior Behavior Referrals										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
5th				2				2	1	0
6th				9				38	4	0
7th				15				19	6	5
8th				17				22	1	8
Student Behavior In-School Suspension										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
5th				1				0		
6th				1				6.5 Days		
7th								4 Days	1 Day	1 Day
8th								5.5 Days	1 Day	1 Day
Student Behavior Out-of-School Suspension										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
5th								2 Days		
6th			1					10.5 Days		
7th			1					0	2 Days	
8th			1					0		3 Days



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Our students with 5+ referrals are on a behavior plan. We now have 5 students in Panther Academy since our return. Ms. Welch and Ms.Kunselman are meeting with those students in groups of 4 to work on strategies.

Proficiency Goal: CCMS will increase the combined reading and math proficiency from 58.5-68.5 by 2023.				
To accomplish this goal, in the next 30 days we will:				
Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible
Increase overall proficiency of all students in reading from 46%to 51% as measured by K-Prep	<p>Students will complete two Achieve articles per week.</p> <p>*January Lexiles Averages according to Achieve</p> <p>5th Grade 530</p> <p>6th Grade 681</p> <p>7th Grade 778</p> <p>8th Grade 725</p>	<p>Level Sets are being completed in Achieve so we are establishing Lexile levels for students.</p> <p>We are not quite done with level sets Lexiles of 75% are complete. 8th grade is at two articles per week.</p> <p>We are assigning two articles per week but students have not been completing at 75% accuracy. So we revisited this during PLC time to ensure all teams are modeling and monitoring the expectations for article completion. Reset as we begin a new nine weeks. Modeling Proficiency.</p>	Ongoing	Classroom Teachers



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	<p>Teachers will use MAP to measure student reading growth. See most recent scores for winter. *Admin and teachers monitor class rosters of recent MAP scores</p>	<p>Students completed MAP testing. Reading MAP scores are better than math.</p>	Ongoing	CCMS Admin
	<p>Students will participate in AR to promote independent reading.</p>	<p>Up and running students are taking tests.</p>	Ongoing	Classroom Teachers
	<p>PLC Groups will analyze student work, K-Prep results and Achieve reports to develop lesson plans which include interventions.</p>	<p>Teachers have created assessments that can be transferred to technology so data can be analyzed easily. Ongoing</p>	Ongoing	Teachers and Administrators
	<p>Teachers will use Nearpod and EdPuzzle to flip classrooms and frontload for students.</p>	<p>29 Teachers are utilizing these instructional materials. Ongoing In our four content areas, 49,225 activities have been used. Encore classes have used Nearpod as well.</p>	Ongoing	Teachers
<p>Increase overall math proficiency of all students from 30%-40%.</p>	<p>Teachers will continue to participate in math lesson studies to refine lessons and increase rigor for students.</p>	<p>Units complete and will be conducted when teachers get to that unit.</p>	January and March	Instructional Coach and Math Dept.
	<p>MAP testing will be used to progress monitor growth. See MAP Scores for Winter</p>	<p>Teachers will begin using MAP accelerators to differentiate math lessons. Math MAP scores are lower than Reading.</p>	Ongoing	CCMS Admin and Teachers



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	<p>Instructional coach will provide coaching to teachers who are struggling to move their students to the next level.</p>	<p>Participating and provide feedback after observing Google Meets</p> <p>Classroom observations have begun</p> <p>Instructional coach is meeting and modeling for math teachers, new teachers on providing support for Sped teacher. Weekly</p>	Ongoing	Instructional Coach
	<p>Simple Solutions will be utilized for math intervention.</p> <p>Made a switch to MAP resources for intervention tool.</p>	<p>Students are using workbooks during intervention time.</p> <p>We will be switching from Simple Solutions to MAP Accelerator so students are receiving interventions where they are.</p>	Ongoing Panther Block	Math Teachers Instructional Coach

At our next CSIP meeting we will discuss what we have seen in our observations regarding proficiency and our next steps as a school.
Reviewed Power Standard Sheet for math and ELA.

Formative Assessment Data							
Assessment/Description:		MAP Testing Data					
Grade	Content	Assessment 1 Fall		Assessment 2 Winter		Assessment 3 Spring	
		% P/D	%N	% P/D	%N	% P/D	%N
5th	Reading	31.1	33.3	30%	42%	24.3%	48.6%
	Math	15.4	36	22%	38%	6.4%	55.7%
	Language			NF	NF		
6th	Reading	37.9	40.5	30%	44%	29.6%	46.7%
	Math	25	31.6	23%	40%	13.8%	45.1%



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	Language			NF	NF		
7th	Reading	37.5	38.2	45%	37%	29.5%	37.7%
	Math	17	39	21%	39%	16.6%	51.3%
	Language			NF	NF		
8th	Reading	38.6	32.3	41%	33%	30%	38%
	Math	18.6	31	16%	29%	13%	41.3%
	Language			NF	NF		

Using the MAP data to schedule students for next year to ensure we have well rounded classrooms and correct RTI placement.

Gap Closure Goal: CCMS will reduce our GAP with students who have an IEP or are EL by 40% by 2025.				
To accomplish this goal, in the next 30 days we will:				
Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible
Eliminate the Novice GAP in math for EL students. Currently the GAP is 14%(24% all students and 38% EL students)	Design and deliver instruction with collaboration of EL teacher. Provide training for EL teacher. WE CURRENTLY DO NOT HAVE A TEACHER. WE HAVE AN ASSISTANT WHO COMES 2 DAYS one WEEK and 3 THE NEXT.	EL students coming in for small groups. Barriers due to internet and language. MAP Resources and Achieve will be our go to in order to reduce the GAP. These are the groups of students we are focusing on during our small group times each day. WE are putting in a budget request to the budget committee requesting the district purchase Nearpod as it aligns with our CSIP and allows teachers to use techniques our students need to improve their metacognition on information presented. *We currently have around 150 of our GAP students coming in for small group.	Ongoing	Regular and Special Ed and EL instructor

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No defined GAP groups but continue to focus on EL students and SPED. ESS is being offered and those Students are referred. We are working to complete all 4th grade transition meetings with Cartmell.

Passing Rates Percent of Students Passing Courses										
Grade	Content	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
5th	English	98%	93%	94%	92%	87%	90%	88%	96%	
	Math	99%	99%	97%	99%	95%	99%	97%	100%	
	Science	93%	95%	92%	99%	88%	97%	82%	100%	
	Social St.	92%	98%	95%	100%	90%	97%	92%	92%	
6th	English	97%	99.5%	83%	80%	61%	87.2%	77%	99%	
	Math	83%	71%	94%	60%	67%	94%	67%	91%	
	Science	77%	89%	86%	85.5%	81%	92%	92%	96%	
	Social St.	82%	86%	91%	86%	84%	98%	85%	97%	
7th	English	52%	67%	94%	68%	61%	81%	73%	81%	
	Math	93%	93%	93%	83%	84%	93%	88%	94%	
	Science	72%	79%	89%	75%	72%	86%	77%	84%	
	Social St.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
8th	English	68%	64%	86%	57%	71%	82%	84%	82%	
	Math	87%	75%	89%	78%	78%	95%	92%	85%	
	Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Social St.	80%	79%	92.5%	88%	70%	97%	90%	91%	



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Social Emotional Learning Goal: CCMS will provide SEL support to 100% of our students so they are socially and emotionally prepared for life.

To accomplish this goal, in the next 30 days we will:

Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible
CCMS will utilize Second Steps Curriculum	Provide two lessons weekly to students virtually.	Begun using and a question is posted weekly for students to correspond with counselors. Recorded videos weekly	May	CCMS Faculty and Staff Counselor and Social Worker
	Mentoring Groups are established and teachers check in twice a week with those students. *Counselors continue to video lessons using Second Steps	Groups established and meeting or making contact. Meeting every Monday with mentoring students.	May	Teachers

A new acronym has been added to the ELA Priority Standards Content. (SEAD) Social, Emotional, and Academic Development. So SEL is truly becoming the catalyst for ELA content and materials. Novels chosen with SEL in mind.

Notable Successes this month include:

1. Ms. Leap's Panther Shop STLP group has advanced to the final championship round of the STLP level 3 competition.
2. CCMS passed Safety Inspection with flying colors.
3. Teacher Appreciation was a success as well.

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Upcoming Events:



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1. CCMS is currently looking for a volleyball coach and cheerleading coach.
2. K-Prep testing is underway this week at CCMS. Our virtual teachers have made contact with virtual students and all but 4 have responded that they will be coming in to test each day.
3. PD Planning
4. Summer school planning/ Extension Office