



Cartmell Elementary School
May, 2021
Board Report

Engagement/Participation: 96% of students will attend school.				
To accomplish this goal, in the next 30 days we will:				
Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible
Daily announcements and additional incentives to celebrate classes with perfect attendance	Continue!	We have added additional incentives and have several classes who have attained these		
One calls about attendance during KPREP	Continue the one call once in a while re: attendance	This proved effective as evidenced by our attendance on 5/11- 97%!!	ongoing	Principal; Assistant Principal; FRYSC
Continue check-in/check-out for students who are consistently tardy or absent	Continue to implement	Check in/check out has been successful in varying degrees- it has helped some students and has not been as helpful for others	May 2021	Principal; Assistant Principal; Counselor; Social Worker; FRYSC; attendance clerk
Monthly Cartmell at-risk student meetings to address attendance concerns (CARS)	Ensure follow through with addressing concerns and reducing barriers; attempt to get as many students in the building as possible now that restrictions are lifted	CARS meetings have significantly improved attendance for many; for others, it has allowed us to escalate the concerns to the next level	ongoing	Teachers, social worker, counselor, FRYSC, AP, P, attendance clerk
Administrators (counselor, FRYSC, social worker, AP, P, SRO) will make home visits based on teacher concerns	Educate parents, provide support, reduce barriers	We have been successful at making contact with these families and reducing barriers (based on work completion)	ongoing	Administrators

Attendance										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
2	97%	74.92%		88.2%	96%	89.2%	96.4%	91.6%	92.19%	

Data Reflection Questions:

What does the data tell us?

What does the data NOT tell us?

What are areas to celebrate?



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3	97%	74.52%		86.0%	96%	89.3%	96%	88.5%	93.41%	
4	97%	73.10%		81.9%	94%	78%	92%	85.9%	91.84%	
Total	96%			85.2%	95.3%	85.1%	94.5%	88.6%	92.46%	
Teacher Attendance										
	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
	95%	96.9%	97.7%	93.9%	95.6%	92.7%	94.1%	91.4%	96.1%	-91.8% inc. kitche n

Behavior Goal: Cartmell Elementary students will receive 5 or fewer bus referrals for the time period from May 12 through the end of the school year				
To accomplish this goal, in the next 30 days we will:				
Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible
Reflect on progress- we made a big back slide this time.	Continue working to improve	We had 20 bus referrals during this time frame. We will continue to focus on this goal.	May 2021	All staff and students
Reiterate PAWS expectations on the bus during afternoon announcements	House campaign for new student ambassador tips focused on bus safety		May 2021	All staff and students; red house campaign students
Celebration opportunity for any buses who are referral free	Brainstorm ideas for celebrations for referral-free buses; get ideas from students	We did not accomplish this during the last cycle. This is a goal area to continue.	May 2021	Principal, assistant principal
Collaborate with bus garage to problem solve and think of creative ways to encourage and reinforce bus expectations		We did not accomplish this during the last cycle. This is a goal area to continue.	May 2021	Transportation department; assistant principal



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Student Behavior Behavior Referrals										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
2	10	0	0	3	0	0	0	1	5	13
3	10	0	0	1	0	0	0	0	2	5
4	10	0	0	3	0	0	0	2	9	17
Student Behavior In-School Suspension										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
Student Behavior Out-of-School Suspension										
Grade	Goal	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
2	0	0	0	1	0	0	0	0	1	2
3	0	0	1	0	0	0	0	0	1	3
4	0	0	0	0	0	0	0	0	1	2

Data Reflection Questions:

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Proficiency Goal: 80% of students identified for the summer learning program will show growth in reading and mathematics.

To accomplish this goal, in the next 30 days we will: work in small groups on reading strategies

Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible
Use MAP scores and classroom performance to identify students for the summer learning program and invite students to attend	Make phone calls to parents who have not yet returned the permission slip	Students are excited about the "Show-stopping summer" learning program	July 2021	Principal, summer school teachers, summer learning program coordinator



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Plan summer learning program lessons	Collaborate with teachers; give teachers time to plan	We have identified priority standards for each grade level and are meeting with summer learning program teachers 5/12 to begin planning	June 2021	Principal, summer school teachers, instructional coach, summer learning program coordinator
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Formative Assessment Data							
Assessment/Description:		MAP Reading; MAP Math; MAP Language					
Grade	Content	Assessment 1 Fall		Assessment 2 Winter		Assessment 3 Spring	
		% P/D	%N	% P/D	%N	% P/D	%N
2	English	28%	43%	26%	45%	16%	49%
	Math	28%	28%	15%	46%	10%	62%
	Language	NA	NA	21%	58%	11%	62%
	Social St.						
3	English	23%	46%	19%	33%	17%	37%
	Math	23%	27%	15%	42%	4%	54%
	Language	NA	NA	15%	48%	10%	49%
4	English	31%	21%	20%	34%	14%	44%
	Math	8%	42%	8%	56%	6%	66%
	Language	NA	NA	6%	47%	8%	49%

Gap Closure Goal: 80% of Tier 3 reading students will improve their reading levels by three or more levels by the end of the year				
To accomplish this goal, in the next 30 days we will: administer LLI reading groups				
Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible
LLI reading groups	LLI groups have ended and final progress has been identified.	We met our goal! Over 80% of students in the LLI program improved reading	May 2021	IA's, librarian



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		levels by three or more levels.		
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Passing Rates Percent of Students Passing Courses										
Grade	Content	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
2	English	100%	100%	100%	100%	89%	97%		100%	
	Math	100%	100%	100%	100%	89%	97%		100%	
	Science	100%	100%	100%	100%	89%	97%		100%	
	Social St.	100%	100%	100%	100%	89%	97%		100%	
3	English	100%	100%	100%	100%	88%	100%		100%	
	Math	100%	100%	100%	100%	88%	100%		100%	
	Science	100%	100%	100%	100%	88%	100%		100%	
	Social St.	100%	100%	100%	100%	88%	100%		100%	
4	English	100%	100%	100%	98%	88%	98%		100%	
	Math	100%	100%	100%	98%	88%	98%		100%	
	Science	100%	100%	100%	98%	88%	98%		100%	

Data Reflection Questions:

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Social Emotional Learning Goal: 100% of students will receive instruction in self-regulation strategies				
To accomplish this goal, in the next 30 days we will:				
Strategy/Activity	Next Steps to Implement this Strategy/Activity	Progress Notes/Reflection for current 30 days	Project End Date	Person Responsible
Self-regulation strategies on morning announcements	Continue researching and sharing self-regulation strategies. Self-regulation strategies continue to be modeled each Tuesday on video AM announcements during distance learning	Realized the link doesn't come through on text for announcements. Stopped sending the link and instead sent a text stating to check email for the announcements.	May 2021	Ms. Boothby



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Staff model self-regulation strategies	Continue to encourage the use of self-regulation strategies	Gratitude journal time implemented during staff meets	May 2021	Everyone
Use “the purple folder” to give teachers and students a break during times of escalation	Return to using the purple folder when we return in person	Reiterate the importance of this	ongoing	Everyone

Notable Successes this month include:
-We continue to lead the district many days in attendance! Way to go, Cartmell! -House campaigns continue to go well! -Our lesson study went really, really well. -Teachers begin a book study this week.

Upcoming Events:
May 11-13: KPREP May 18 @ 6:00 PM- School Musical May 20 and 21: Field Day @ the County Park May 26: Awards Day (in classrooms) May 26: Final report cards sent home May 27 @ 4:00 PM- SBDM

<u>Data Reflection Questions:</u>
<p style="text-align: center;">What does the data tell us?</p> <p style="text-align: center;">What does the data NOT tell us?</p> <p style="text-align: center;">What are areas to celebrate?</p>