

**Supervisor of Instruction
Board Report
May 2021**

CDIP Update: We continue progress monitoring the district improvement plan. We are currently revisiting measurements for progress toward goals in specific academic indicator areas. We are also in the process of reviewing MAP data in relationship to our plan goals.

Curriculum Committee Update: The curriculum committee will meet on May 13th. We will be using feedback that committee members bring from their buildings to make a determination on non-negotiables that must be in curriculum maps. These non-negotiables will guide the work on the common template for district-wide curriculum. We hope to have the template developed at the end of the meeting.

Title 1: The training for Title 1 Crte is in the process of being scheduled with building Title 1 coordinators. Coordinators will be trained on data collection and compliance documentation. Title 1 is one of our biggest funding sources for schools and implementation of this will help ensure we are in compliance at each building as well as the district level.

MAP Testing and MAP Data Analysis Plan: The MAP testing window has closed and I am in the process of running and reviewing data reports. I continue to meet with instructional coaches and other building leaders to create the district data analysis system for analyzing MAP Growth data and determining next steps for instruction. The teacher/classroom level protocol has been completed and building leaders are going to use it with this final round of MAP testing to gather feedback from staff. We are currently working on the PLC level protocol and should complete that level by the end of May. At that point, we will move to the school level protocol and then district level protocol.

MTSS Book Study: The book study with principals occurred twice in May. The four focus areas of the CDIP and CSIPs have been driving the conversations and learning. We begin each meeting with everyone sharing reading connections to the CDIP and their school's CSIP. This month we focused on teacher essential actions and school-wide essential actions in order to address the pyramid for the tiers of intervention. Principals have decided to use this book with their building staff to help ensure they are building staff members' knowledge along with their own as they begin to revisit and develop school-wide systems to ensure all students learn the essential standards and skills necessary to successfully move to the next grade level.

SBDM Councils: Most of the schools will complete their elections by the end of next week. I continue providing assistance and guidance as needed. We have created a survey that will be shared with principals on Thursday for feedback before conducting with current school council members. The survey is being given to help us determine future needs for either training, support, and/or changes to councils.

Primary and Elementary Literacy Curriculum: The curriculum order has been placed. Materials will begin to arrive in the next 10 days or so. We have been given online access to materials that are online. Building leaders are anxious to begin planning with the materials and have identified tentative dates for staff professional development. I am really excited to see this work unfold and to see the impact it has on teaching and learning.