

**Supervisor of Instruction
Board Report
August 2021**

New Teacher Training: At the August 19th new teacher training the topics were English Language Learners and Use of Technology. During this time new teachers learned about various instructional strategies to help meet the needs of ELL students as well as various operations within the ELL program. During the use of technology they learned about use of teacher devices, some email tips and tricks, tech work order submission and the user agreement. Another session was held on September 2nd. The topics for this session were special education, teaching strategies, and creating a culture of learning. During this time, new teachers learned about the RTI process that can lead to special education referral as well as the ins and outs of a student's (IEP) individualized education plan. In addition, they learned how to navigate the IEP in infinite campus. For instructional strategies, the book, "Teach Like A Champion 2.0" was introduced and features of the book were reviewed. This book has multiple classroom strategies with video clips of the strategy in action that staff members will be able to use as they grow in the teaching profession. In addition, they began to learn building a culture of learning through relationship building.

CDIP Update: On August 27 we conducted progress monitoring for our district improvement plan. The action steps for the four focus areas in the CDIP were reviewed and we planned for next steps. We are starting progress monitoring at the building level for the four focus areas at the end of the month. This will allow us to gain a better understanding of building needs and barriers as well as identify supports needed to effectively implement not only the district improvement plan, but to better support the implementation of each building's school improvement plan.

MAP Growth Assessment: The first testing window was opened on September 1. It was set to close on the 8th. Due to CCHS closing for three days and multiple student groups having to quarantine during the window we had to extend the window to September 17th. We still have multiple students in quarantine that have not taken the assessment. We are planning to get as many as possible assessed before the window closes. The MAP data analysis committee met and we planned the data analysis protocols for the PLC level. The next step of the committee will be to implement the analysis protocols that have been created for the teacher and PLC level to determine the effectiveness for driving instructional change and barrier reduction.

Virtual Academy: I have been coordinating information and researching what other schools in Kentucky have been doing in the way of virtual academies. We did a Google Meet with both Woodford and Meade Counties. The Meade County model has been recognized by the state as having all the necessary components and as a good model. This model was also presented at the KASA conference in July. We have many families that have expressed interest in a virtual academy for multiple reasons. We also have been looking at the number of home schools that we have and looking at offering them virtual academy services. Currently, we are most heavily considering a model very similar to Meade County. More details will be provided before the board meeting.

ELA Curriculum: Kathryn Winn and Cartmell staff attended a virtual professional development session for their new english language arts curriculum, Into Reading. Staff was able to learn more about how to access and assign instructional resources as well as learning more about the online assessment system. Staff has been working very hard to implement the program with fidelity.