

Carroll County Board of Education Working Meeting
February 02, 2015 5:00 PM
Carroll County Board of Education Conference Room

1. Call to Order / Roll Call

Attendance Taken at 5:00 PM:

Present Board Members:

Ms. Carolyn Jones
Mrs. Mona Kindoll
Mrs. Drusilla Maiden
Mr. Rob Spenneberg

Bill Hogan, Superintendent; Doug Oak, Assistant Superintendent/CAO; Jon Conrad, Treasurer; and Tracie Crawford, Board Secretary were also present.

2. Approval of Agenda

Order #61083 - Motion Passed: Approved agenda items 1 - 4 as presented. Passed 4-0 with a motion by Ms. Carolyn Jones and a second by Mrs. Drusilla Maiden.

Ms. Carolyn Jones	Yes
Mrs. Mona Kindoll	Yes
Mrs. Drusilla Maiden	Yes
Mr. Rob Spenneberg	Yes

3. New Business

3.A. Discussion on Transfinder Transfinder is a program to assist the district with working on routes for our buses, utilizing the fleet of buses that we have within the district, but to also assist us with maintaining the ability to run the routes while having trips. We are struggling with getting bus drivers within the district and maintaining those drivers. Transfinder will come in as an outside party and look at all our routes and give us some information on what would be more efficient for our district. We also need to look at buses that are being taken to the residence of the driver. This is costing fuel for the district since their routes begin about seven miles from their starting point. We also have trip rotation that we do with our drivers. Transfinder is also looking at the trip rotation. This is a program that will look at the district with fresh eyes to help the district become more efficient and save the district money. We are also looking at a two-tier school district to assist with shorter routes, help with discipline, and remove K-5 and 6-12 being on the same bus. This is the only group that we have found that can look at

3.B. Discussion on Future Bonding Potentials Mr. Hogan and Mr. Conrad discussed future bonding potentials for the district. This is just a discussion to get the opinions of the board and how to proceed, nothing is being voted on and we are not approving anything at this time. As a board we need to look at our buildings the high school and Kathryn Winn. The high school renovations were very minimal last time without structural changes. Kathryn Winn's classes are small based on the size of the class. We have been asked why and how other districts are able to build, change, and renovate, it's based on the nickels that the districts have called on and implemented. We as a district have not raised taxes. Our district is fortunate based on the industry that we have which has helped us and kept taxes down over the years. At this time, our bonding potential is minimal. We have a recallable nickel that we as a district could pass if everyone agrees to move forward for our district. What this means for the local tax payer is a .05 increase in the tax rate for every \$100.00 worth of property. So if your property is worth \$100,000.00 then it would increase by \$50.00. We only have the base nickel in our district. We need

to also talk to the community about any increase that may take place and how this will affect the district and what will the benefits be for the district.

3.C. Discussion on Extra-Curricular Stipends Mr. Hogan was asked by Mrs. Kindoll about the Extra-curricular activities and stipends. Any time that there is a raise the raise is also added to the extra stipends. Mr. Conrad supplied the board with a spreadsheet that shows all of our extra-curricular positions, the stipends, and how the stipends compare to surrounding districts. We need to look at our clubs and extra-curricular activities and how many times are these clubs/activities meeting. We need to know how many students are attending, how are we tracking the students, and how many times are the clubs/activities meeting? We need to look at all of these on an individual basis. Every building has to have the principal's signature that states that they have documentation that they have completed what they needed to do to fulfill their contract. Moving forward we will begin working to level these off and making sure that we align these correctly.

3.D. Discussion on Athletic Complex Mr. Hogan gave the board members a hypothetical BG1 for the athletic complex. We have set aside \$2.5 million; the architects have given us a \$2.2 million project. We have a preliminary drawing that would widen the field for soccer, we would have the pre-fab bleachers for the away team. Mr. Hogan pointed out the different areas that would change around the field. The lights that are in place at this time should be able to stay just readjusted. All the changes are included in the BG1 short of the water line and the electrical only. When we sat down for discussions, the architects are no longer confident about getting the project completed before August. The track is another concern. So we may decide to wait about the field and track. That would be the safer route for us. The bleachers will need to be worked on prior to the next season. We can move forward and bid the project out, see what happens and we may possibly get in with the two companies Kentucky, if not we can wait and do the remainder as an alternate.

3.E. Discussion on Star Data STAR data is given every month and measures Math and Reading as opposed to MAP which is three times a year. It measures the same information, monthly, cost less, and takes less time to administer. Mrs. Wise showed the board each grade and the percentage for each grade through Middle school. We are working with each school, planning with those schools to see what we need to do better. Some grades are better than other. It also shows the high number of turn over with the staff and how this affects our students. STAR does have fluctuating percentages with the STAR. The reason is because STAR becomes harder as the student advances. Mr. Hogan did explain that he is monitoring all the grades. He is concerned about the students in middle school. He is concerned over the drops. He also looks at the students individually as well, that perhaps just had a drop on that particular day. This is also just one measure of a student's progress.

3.F. Discussion on Co-Teaching Mrs. Kathy Bieger discussed co-teaching with the board members. We have thirteen teams at this time. We develop strong teacher teams. We have each special education teacher working with a regular education teacher. The students also keep data notebooks. The teachers are using the Plan, Do, Act model. This is a process that the teachers use to decide where the students are in their learning process, what they need to plan for the students, what the student needs to do, and act on these and follow through with this process.

3.G. Discussion and Action on iLead Academy MOA with KDE

Order #61084 - Motion Passed: Approved the iLead Academy Memorandum of Agreement between the Kentucky Department of Education and iLead Academy as presented. On February 10, 2015, there will be a press conference about the iLead Academy that we will be attending to talk to legislature. Passed 4-0 with a motion by Mr. Rob Spenneberg and a second by Ms. Carolyn Jones.

Ms. Carolyn Jones Yes
Mrs. Mona Kindoll Yes
Mrs. Drusilla Maiden Yes
Mr. Rob Spenneberg Yes

3.H. Approval of the Board Resolution LGE-KU 2014 Rate Cases

Order #61085 - Motion Passed: Approved the resolution to allow KSBA (Kentucky School Board Association) to represent the interests of the board regarding utility cost increases up to \$330.00 as presented. Passed 3 yea, 0 nay, 1 abstain with a motion by Mrs. Drusilla Maiden and a second by Ms. Carolyn Jones.

Ms. Carolyn Jones Yes
Mrs. Mona Kindoll Yes
Mrs. Drusilla Maiden Yes
Mr. Rob Spenneberg Abstain

4. Adjournment

Order #61086 - Motion Passed: Approved adjourning the February 2, 2015 working board meeting at 7:26 p.m. Passed 4-0 with a motion by Mrs. Drusilla Maiden and a second by Mr. Rob Spenneberg.

Ms. Carolyn Jones Yes
Mrs. Mona Kindoll Yes
Mrs. Drusilla Maiden Yes
Mr. Rob Spenneberg Yes

Chairperson

Secretary